

Class	Section	Days & Times	Room	Instructor	Meeting Dates	Status
24768	001-LEC Regular	TuTh 12:05PM - 1:20PM	Theatre Bldg 230	KRISTIN BUSS	01/09/2017 - 04/28/2017	

Developmental: Emotions, Temperament and Developmental Psychopathology

This seminar will cover the research literature examining developmental pathways towards adjustment and maladjustment from infancy to adolescence. We will discuss literature focused on emotional reactivity and emotion regulation reflected in temperamental variation as core biopsychosocial processes that account for adjustment outcomes.

Class	Section	Days & Times	Room	Instructor	Meeting Dates	Status
17373	002-LEC Regular	TuTh 9:05AM - 10:20AM	Willard Bldg 371	REGINALD ADAMS	01/09/2017 - 04/28/2017	

Social: The Psychology of Humor and Laughter

Humor and laughter are vital to human functioning, promoting physical and emotional well-being, social harmony, learning, and creativity. Humor and laughter can also be used as weapons against others, and can transmit and perpetuate stereotypes and prejudice. This course is designed to explore these phenomena and to apply insights gained to broader research themes such as creativity, social cognition, attribution theory, and emotion theory.

Class	Section	Days & Times	Room	Instructor	Meeting Dates	Status
17374	003-LEC Regular	Tu 2:30PM - 5:30PM	Music Bldg 117	JENAE NEIDERHISER	01/09/2017 - 04/28/2017	

Developmental: Developmental Behavioral Genetics

This senior seminar will focus on understanding how genes and environments operate together to influence behavior and development throughout the lifespan. This course will be comprised of four interrelated sections that will usually be discussed together as part of a substantive topic. (1) The theories and methods of quantitative and molecular genetics. This will include a review of family, twin, sibling, and adoption designs; basic molecular genetic methods including association and linkage designs and within and between family strategies, genome wide association; assumptions and limitations of family-based quantitative and molecular genetic methods; and the relative roles of genotype-environment correlation and interaction. (2) Family based quantitative genetic studies of development throughout the lifespan. This section will review classic and recently published articles examining genetic influences on behaviors including temperament and personality, cognitive abilities and psychopathology. We will discuss papers that focus on understanding the etiology of comorbidity and of understanding genetic and environmental influences on change and continuity. (3) Molecular genetic studies of development throughout the lifespan. The focus here will be on examining studies that have examined genes related to behaviors of particular relevance to developmental psychologists. (e.g. temperament, personality, cognitive abilities and psychopathology). (4) The interplay of genes and the environment: genotype-environment correlation (rGE) and interaction (GxE). This final section will consider recently published studies of rGE and GxE in both quantitative and molecular genetics.

Class	Section	Days & Times	Room	Instructor	Meeting Dates	Status
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17375	004-LEC Regular	TuTh 10:35AM - 11:50AM	Willard Bldg 208	LOUIS CASTONGUAY	01/09/2017 - 04/28/2017
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Clinical: Principles of change in psychotherapy

This course is aimed at a deep examination of factors that can explain how psychotherapy works. In particular, it will focus on two principles that are underlying the process of change of different approaches of psychotherapy: Insight (or the acquisition of a new perspective of self) and corrective experiences (or the unexpected and positive outcome to previously difficult situations). Students will learn how three major orientations (cognitive behavioral, psychodynamic, and humanistic) define and foster these two principles of change. The course will involve extensive readings, including two books and many other publications, and active class discussions of all students during each class.

Class	Section	Days & Times	Room	Instructor	Meeting Dates	Status
17376	005-LEC Regular	TuTh 9:05AM - 10:20AM	Willard Bldg 203	SAMUEL HUNTER	01/09/2017 - 04/28/2017	

Industrial-Organizational: Creativity and Innovation in Organizations

The purpose of this course is to study the complex topic of creativity and its realization, innovation. Over the course of the semester, we will apply a multilevel lens and view drivers of innovation at the individual, group, organization, and environment levels. In addition, we will consider the barriers and challenges inherent to generating and implementing novel ideas.

Class	Section	Days & Times	Room	Instructor	Meeting Dates	Status
17377	006-LEC Regular	TuTh 3:05PM - 4:20PM	Borland Bldg 110		01/09/2017 - 04/28/2017	

Section canceled.

Class	Section	Days & Times	Room	Instructor	Meeting Dates	Status
17378	007-LEC Regular	TuTh 4:35PM - 5:50PM	Willard Bldg 302	GINGER MOORE	01/09/2017 - 04/28/2017	

Clinical: Emotions and Psychopathology

This section will provide an in-depth look at emotion as it relates to psychological disorders and other problematic behaviors (e.g., violence) and the treatment of psychological disorders.

Class	Section	Days & Times	Room	Instructor	Meeting Dates	Status
17379	008-LEC Regular	TuTh 10:35AM - 11:50AM	Willard Bldg 167	KISHA JONES	01/09/2017 - 04/28/2017	

Industrial-Organizational: Diversity in Organizations

We all have various aspects of ourselves that make up our identities. These diverse identities influence many areas of our lives, including our experiences at work. This course will focus on understanding the perspectives of individuals that have been traditionally underprivileged in the workplace, including women, racial/ethnic minorities, LGBT individuals, individuals with disabilities, and religious minorities. Students will be exposed to theories and empirical research from psychology, management, and other

related areas that will allow them to better understand how gender, race/ethnicity, sexual orientation, gender identity, religion, age, physical ability, and other characteristics influence entry into the workplace, career advancement, interpersonal treatment, and other work experiences. We will also consider practical examples of how to manage diversity in the workplace.

Class	Section	Days & Times	Room	Instructor	Meeting Dates	Status
17380	009-LEC Regular	Th 2:30PM - 5:30PM	Music Bldg 117	SANDRA AZAR	01/09/2017 - 04/28/2017	

Clinical: Marriage and Family

In recent years, psychology has gone beyond studying individuals and begun to look at couples and families. This course will extend students' understanding of human behavior beyond that of the individual and the parent-child dyad and help them to consider the individual in the context of other intimate relationships (e.g., dating, living together, marriage, and the family). It will begin by familiarizing students with the major psychological theories of how couples and families operate and develop their ability to apply these theories to real life family transactions, using material from films and literature. The methods used to study families and their strengths and limitations will then be presented. Using the family life cycle as a rough developmental framework, changes in couples and families over the lifespan will be reviewed and discussed (young adulthood and leaving family of origin, dating and becoming a couple, having children, raising young and adolescent children, and launching children and old age). Along the way, discussions will focus on non-traditional couples and families (e.g., families who have adopted children, divorced families, gay and lesbian couples), as well as issues of race, ethnicity, social class, and gender. Finally, students will begin to consider the effects of major stressors on couples and family (e.g., migration, chronic physical and mental illness, poverty) and within the couple and family disturbances (e.g., dating violence, domestic violence, child abuse, substance abuse).

Class	Section	Days & Times	Room	Instructor	Meeting Dates	Status
17381	010-LEC Regular	MoWeFr 12:20PM - 1:10PM	Borland Bldg 111	AMY MARSHALL	01/09/2017 - 04/28/2017	

Clinical: Intimate Partner Violence

This course is designed to provide students with both breadth and depth in the understanding of intimate partner violence from the perspective of the scientific literature. A focus will be placed on the study of psychological causes of intimate partner violence perpetration, but we will also consider issues such as consequences for victims, co-occurrence with child maltreatment, and interventions. Throughout, methodological challenges to fully understanding the phenomenon will be emphasized. Reading materials exclusively comprise original scientific literature. Course objectives include: 1) improve students' abilities to critically read original scientific literature, 2) help students to understand the current state of the science, 3) strengthen students' abilities to integrate material from different areas, 4) exercise and grow students' verbal and written communication skills, and 5) improve students' general critical thinking skills. To accomplish these objectives, this course will emphasize writing assignments and oral presentations. Students will be required to participate in class on a regular basis, including group presentations and discussion of the scientific literature. Course assignments will additionally include thought papers, a research review paper, a study development paper, and a final exam. Intimate partner violence is a sensitive topic that can elicit strong emotions, sometimes based on personal experiences. In order to do well in this course, students must be able to demonstrate serious critical thinking skills, sometimes

despite the emotive nature of the topic. If you are unsure about whether you should enroll in this section, you are welcome to contact me at AmyMarshall@psu.edu.

Class	Section	Days & Times	Room	Instructor	Meeting Dates	Status
17382	011-LEC Regular	TuTh 3:05PM - 4:20PM	Willard Bldg 370	DANIEL WEISS	01/09/2017 - 04/28/2017	

Cognitive: What Makes Us Human

A longstanding effort in science and philosophy has been determining the qualities and abilities that separate humankind from other animal species. Intuitively, we feel that humans must be special; an assertion supported by unrivaled achievements and innovations. Yet, pinpointing the source of our differences has been difficult and contentious. In this course, we will explore many issues that have been thought to separate our species from others, including language, mindreading, self-awareness, and mental time travel, among many others. The course will draw heavily from comparative psychology, exploring whether these characteristics are unique by contrasting our abilities with those found in animals. Further, we will touch on topics related to artificial intelligence and philosophy. The course will be highly interactive, with some lecture interwoven with student-led discussions

Class	Section	Days & Times	Room	Instructor	Meeting Dates	Status
17383	012-LEC Regular	TuTh 9:05AM - 10:20AM	Health and Hum Dev 256	KATHYRN SCHERF	01/09/2017 - 04/28/2017	

Neuroscience/Developmental/Cognitive: Debunking Myths About the Brain