

# **ERIKA S. LUNKENHEIMER, PHD**

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## **EDUCATION**

- 2006 Ph.D., Developmental Psychology, University of Michigan  
Mentors: Dr. Sheryl Olson and Dr. Arnold Sameroff
- 2004 Certificate of Specialization, Development, Psychopathology, & Mental Health Program, University of Michigan
- 2003 M.A., Developmental Psychology, University of Michigan  
Mentor: Dr. Ann Shields
- 1999 M.S., Marriage and Family Therapy, Northwestern University  
Mentor: Dr. William Pinsof
- 1996 B.A., Psychology, Northwestern University  
Mentor: Dr. Ian Gotlib

## **EMPLOYMENT**

- 2016- Associate Professor, Psychology, Pennsylvania State University
- 2014-2016 Associate Professor, Human Development & Family Studies, Colorado State University
- 2008-2014 Assistant Professor, Human Development & Family Studies, Colorado State University
- 2006-2008 Postdoctoral Fellow, Child and Family Center, University of Oregon  
Mentor: Dr. Thomas Dishion

## **HONORS, AWARDS, AND FELLOWSHIPS**

- 2016 Faculty Mentor, Best Graduate Student Poster – Amanda Skoranski, Society for Research on Human Development (SRHD) Conference
- 2015 Faculty Mentor, Young Researchers in Developmental Psychology Award – Amanda Skoranski, American Psychological Association (APA) Conference
- 2012 Tenure-Track Scholarly Excellence Award, College of Applied Human Sciences, Colorado State University
- 2006 Rackham Dissertation Fellowship, Univ. of Michigan (\$12,500)
- 2006 Eric Bermann Research Award, Univ. of Michigan (\$400)
- 2005 Psychology Dissertation/Thesis Grant, Univ. of Michigan (\$1000)
- 2004-2005 NIAAA NRSA T32 Predoctoral Fellowship, Univ. of Michigan (\$35,000)
- 2004 Outstanding Graduate Instructor, Graduate School, Univ. of Michigan (\$1000)
- 2004 Outstanding Graduate Instructor, Department of Psychology, Univ. of Michigan
- 2004 Barbara Perry Roberson Endowment, Univ. of Michigan (\$500)
- 2001-2003 NICHD T32 Training Grant, Univ. of Michigan
- 1997-1999 Academic Distinction Award, Northwestern University

## GRANTS AWARDED

- 2011-2016 *Parent-Child Biobehavioral Coregulation and Child Maltreatment Risk (K01HD068170)*. \$640,733. NIH/NICHD. Funded (Priority Score = 10). Role: PI.
- 2011 *Parent-child coregulation of emotion, behavior, and physiology*. \$6,000. College of Applied Human Sciences mini grant, Colorado State University. Funded. Role: PI.
- 2010 *Parent-child coregulation of emotion, behavior, and physiology*. \$2,700. College of Applied Human Sciences mini grant, Colorado State University. Funded. Role: PI.
- 2009 *Parent-child coregulation of emotion, behavior, and physiology*. \$4,000. College of Applied Human Sciences mini grant, Colorado State University. Funded. Role: PI.

## PROFESSIONAL MEMBERSHIPS

- 2016- Society for Research in Adolescence  
2013- Society for Prevention Research  
2003- Society for Research in Child Development  
2001-2005 American Psychological Association

## PROFESSIONAL ACTIVITIES

- 2016- Associate Director of Education, Child Maltreatment Solutions Network  
2016- Faculty Member, Penn State University Child Protection and Well-Being Network  
2014- Co-Organizer, Emotions Preconference, Society for Research on Child Development (SRCD) biennial meeting  
2013-2015 Co-Editor, Special Issue on Innovations in Parent-Child Relations, *Infant and Child Development*  
2013- Associate Editor, *Infant and Child Development*  
2012- Invited reviewer, Society for Research on Child Development biennial meeting  
2011- Invited reviewer, Society for Research in Adolescence (SRA) biennial meeting  
2010 Ad-hoc grant reviewer, National Science Foundation (NSF)  
2009- Ad-hoc reviewer for:  
*Applied Developmental Science*  
*Child Development*  
*Child Maltreatment*  
*Developmental Psychobiology*  
*Developmental Psychology*  
*Developmental Review*  
*Emotion*  
*Emotion Review*  
*Infant and Child Development*  
*Journal of Abnormal Child Psychology*  
*Journal of Applied Developmental Psychology*  
*Journal of Child Psychology and Psychiatry*  
*Journal of Experimental Child Psychology*  
*Journal of Family Psychology*  
*Journal of Psychopathology and Behavioral Assessment*  
*Journal of Research on Adolescence*  
*Nonlinear Dynamics, Psychology, and Life Sciences*

## PEER-REVIEWED PUBLICATIONS

(\* denotes student co-author)

\*Skoranski, A. M., **Lunkenheimer, E.**, & Lucas-Thompson, R. G. (under review). The effects of maternal respiratory sinus arrhythmia and behavioral engagement on mother-child physiological coregulation.

**Lunkenheimer, E.**, Ram, N., Skowron, E., & Yin, P. (under review). Harsh parenting, child behavior problems, and the dynamic coupling of parents' and children's positive behaviors.

**Lunkenheimer, E.**, & Wang, J. (under review). Individual and dyadic regulatory antecedents of mastery motivation in preschool.

**Lunkenheimer, E.** (in press). Dynamic systems theory. In M. H. Bornstein (Ed.), *The SAGE Encyclopedia of Lifespan Human Development*.

\*Kemp, C. J., **Lunkenheimer, E.**, \*Albrecht, E. C., & \*Chen, D. Y. (2016). Can we fix this? Parent-child repair processes and preschoolers' regulatory skills. *Family Relations*. Advance online publication. doi:10.1111/fare.12213

**Lunkenheimer, E.**, Lichtwarck-Aschoff, A., Hollenstein, T., \*Kemp, C. J., & Granic, I. (2016). Breaking down the coercive cycle: How parent and child risk factors influence real-time variability in parental responses to child misbehavior. *Parenting: Science and Practice*. Advance online publication. doi: 10.1080/15295192.2016.1184925

Lucas-Thompson, R. G., **Lunkenheimer, E.**, & Granger, D. (2016). Less negative conflict appraisals weaken the link between marital conflict and adolescent physiological stress reactivity. *Journal of Research on Adolescence*. Advance online publication. doi:10.1111/jora.12264

**Lunkenheimer, E.**, \*Kemp, C. J., Lucas-Thompson, R. G., Cole, P. M., & \*Albrecht, E. C. (2016). Assessing biobehavioral self-regulation and coregulation in early childhood: The Parent-Child Challenge Task. *Infant and Child Development*. Advance online publication. doi: 10.1002/icd.1965

**Lunkenheimer, E.**, Tiberio, S. S., Buss, K. A., Lucas-Thompson, R. G., Boker, S. M., & \*Timpe, Z. C. (2015). Coregulation of respiratory sinus arrhythmia between parents and preschoolers: Differences by children's externalizing problems. *Developmental Psychobiology*, 57(8), 994-1003. doi: 10.1002/dev.21323

\*Timpe, Z. C., & **Lunkenheimer, E.** (2015). The long-term economic benefits of natural mentoring relationships for youth. *American Journal of Community Psychology*, 56(1-2), 12-24. doi: 10.1007/s10464-015-9735-x

- Lucas-Thompson, R. G., **Lunkenheimer, E.**, & \*Dumitrache, A. (2015). Associations between marital conflict and adolescent conflict appraisals, stress physiology, and mental health. *Journal of Clinical Child and Adolescent Psychology*. Advance online publication. doi:10.1080/15374416.2015.1046179
- Lunkenheimer, E. S.**, & Leerkes, E. M. (2015). Innovative methods in the science of parent-child relations. *Infant and Child Development*, *24*(3), 215-219. doi: 10.1002/icd.1920
- MacPhee, D., **Lunkenheimer, E.**, & Riggs, N. (2015). Resilience as regulation of family and developmental processes. *Family Relations*, *64*, 153-175. doi: 10.1111/fare.12100
- Ram, N., Shiyko, M., **Lunkenheimer, E. S.**, Doerksen, S., & Conroy, D. (2014). Families as coordinated symbiotic systems: Making use of nonlinear dynamic models. In S. M. McHale, P. Amato, & A. Booth (Eds.), *Emerging methods in family research: National symposium on family issues, Vol 4* (pp. 19-37). New York, NY: Springer.
- Lunkenheimer, E. S.**, \*Kemp, C. J., & \*Albrecht, E. C. (2013). Contingencies in parent-child teaching interactions and behavioral regulation and dysregulation in early childhood. *Social Development*, *22*, 319-339. doi: 10.1111/sode.12016
- Lunkenheimer, E. S.**, \*Albrecht, E. C., & \*Kemp, C. J. (2013). Dyadic flexibility in early parent-child interactions: Relations with maternal depressive symptoms and child negativity and behavior problems. *Infant and Child Development*, *22*, 250-269. doi: 10.1002/icd.1783
- Lunkenheimer, E. S.**, Hollenstein, T., \*Wang, J., & Shields, A. M. (2012). Flexibility and attractors in context: Family emotion socialization patterns and children's emotion regulation in late childhood. *Nonlinear Dynamics, Psychology, and Life Sciences*, *16*, 269-291.
- Fidler, D. J., **Lunkenheimer, E. S.**, & \*Hahn, L. (2011). Emerging behavioral phenotypes and dynamic systems theory. In D. J. Fidler (Ed.), *International Review of Research in Developmental Disabilities*, Vol. 40 (pp. 17-42). San Diego, CA: Academic Press.
- Lunkenheimer, E. S.**, Olson, S. L., Hollenstein, T., Sameroff, A. J., & Winter, C. (2011). Dyadic flexibility and positive affect in parent-child coregulation and the development of child behavior problems. *Development and Psychopathology*, *23*(2), 577-591. doi: 10.1017/S095457941100006X
- Olson, S. L., Lopez, N. L., **Lunkenheimer, E. S.**, Chang, H., & Sameroff, A. J. (2011). Individual differences in the development of early peer aggression: Integrating contributions of self-regulation, theory of mind, and parenting. *Development and Psychopathology*, *23*(1), 253-266. doi: 10.1017/S0954579410000775
- Combs-Ronto, L. A., Olson, S. L., **Lunkenheimer, E. S.**, & Sameroff, A. J. (2009). Interactions between maternal parenting and children's early disruptive behavior: Bidirectional associations across the transition from preschool to school entry. *Journal of Abnormal Child Psychology*, *37*(8), 1151-1163. doi: 10.1007/s10802-009-9332-2
- Olson, S. L., & **Lunkenheimer, E. S.** (2009). Expanding concepts of self-regulation to social relationships: Transactional processes in the development of early behavioral

adjustment. In A. J. Sameroff (Ed.), *The Transactional Model of Development* (pp. 55-76). Washington, DC: APA Press.

Olson, S. L., Sameroff, A. J., **Lunkenheimer, E. S.**, & Kerr, D. C. R. (2009). Self-regulatory processes in the development of disruptive behavior problems: The preschool to school transition. In S. L. Olson & A. J. Sameroff (Eds.), *Biopsychosocial Regulatory Processes in the Development of Behavior Problems* (pp 144-185). New York, NY: Cambridge University Press.

**Lunkenheimer, E. S.**, & Dishion, T. J. (2009). Developmental psychopathology: Maladaptive and adaptive attractors in children's close relationships. In S. Guastello, M. Koopmans, & D. Pincus (Eds.), *Chaos and Complexity in Psychology: The Theory of Nonlinear Dynamical Systems* (pp. 282-306). New York, NY: Cambridge University Press.

**Lunkenheimer, E. S.**, Dishion, T. J., Shaw, D. S., Connell, A. M., Gardner, F., Wilson, M., & Skuban, E. (2008). Collateral benefits of the Family Check-Up on early childhood school readiness: Indirect effects of parents' positive behavior support. *Developmental Psychology*, *44*(6), 1737-1752. doi: 10.1037/a0013858

**Lunkenheimer, E. S.** (2008). Dynamic systems theory and the promotion of children's mental health. *Journal of Developmental Processes*, *3*(1), 34-37.

Kerr, D. C. R., **Lunkenheimer, E. S.**, & Olson, S. L. (2007). Assessment of child problem behaviors by multiple informants: A longitudinal study from preschool to school entry. *Journal of Child Psychology and Psychiatry*, *48*(10), 967-975. doi: 10.1111/j.1469-7610.2007.01776.x

**Lunkenheimer, E. S.**, Shields, A. M., & Cortina, K. S. (2007). Parental coaching and dismissing of children's emotions in family interaction. *Social Development*, *16*(2), 232-248. doi: 10.1111/j.1467-9507.2007.00382.x

**Lunkenheimer, E. S.**, Kittler, J. E., Olson, S. L., & Kleinberg, F. (2006). The intergenerational transmission of physical punishment: Differing mechanisms in mothers' and fathers' endorsement? *Journal of Family Violence*, *21*(8), 509-519. doi: 10.1007/s10896-006-9050-2

## CONFERENCE PRESENTATIONS

Lunkenheimer, E., & Tiberio, S. (November, 2016). Parent-child parasympathetic coregulation varies by child sleep and behavior problems. Paper presented at the National Council on Family Relations annual conference, Minneapolis, Minnesota.

\*Skoranski, A., & Lunkenheimer, E. (August, 2016). Parent physiological reactivity and autonomy support moderate parent-child parasympathetic coregulation. Poster symposium presented at the American Psychological Association, Denver, Colorado.

Lucas-Thompson, R. G., Lunkenheimer, E., & \*Dumitrache, A. (April, 2016). Adolescent marital conflict appraisals and diurnal cortisol as mediators of links between conflict and adolescent adjustment. Paper presented at the Society for Research in Adolescence biennial meeting, Baltimore, Maryland.

- \*Skoranski, A., & Lunkenheimer, E. (March, 2016). Mapping dynamic physiological and affective-behavioral regulation within the child. Poster presented at the Society for Research in Human Development conference, Denver, Colorado.
- \*Skoranski, A., & Lunkenheimer, E. (November, 2015). Parent parasympathetic stress reactivity and parent-child physiological coregulation. Poster presented at the Graduate Student Research Showcase, Colorado State University, Fort Collins, Colorado.
- Lunkenheimer, E. S., & Moore, G. A. (March, 2015). The role of biology in parent-child coregulation (Co-Chair). Paper symposium presented at the Society for Research in Child Development biennial meeting, Philadelphia, Pennsylvania.
- Lunkenheimer, E. S., Tiberio, S., Buss, K., Lucas-Thompson, R. G., Boker, S. M., & \*Timpe, Z. C. (March, 2015). Parasympathetic coregulation between parents and preschoolers: Differences by child externalizing problems. Paper symposium presented at the Society for Research in Child Development biennial meeting, Philadelphia, Pennsylvania.
- Lunkenheimer, E. S., & Hollenstein, T. (March, 2015). Advantages and limitations of the state space grid method for the study of parent-child coregulation. Paper symposium presented at the Society for Research in Child Development biennial meeting, Philadelphia, Pennsylvania.
- \*Timpe, Z., & Lunkenheimer, E. S. (June, 2014). The economics of natural mentoring relationships. Add Health Users Conference, NIH, Bethesda, MD.
- \*Kemp, C. J., Lunkenheimer, E.S., & Albrecht, E.C. (March, 2014). Maternal depressive symptoms and child behavior problems: Investigating the role of affective and behavioral repair. Poster session presented at the biennial meeting of the Society for Research in Human Development in Austin, TX.
- Lunkenheimer, E. S. (April, 2013). Parent-child coregulation and child adjustment: Examining dyadic processes in real time using multilevel survival analysis (Chair). Paper symposium presented at the Society for Research in Child Development biennial meeting, Seattle, Washington.
- Lunkenheimer, E. S., Lichtwarck-Aschoff, A., Hollenstein, T., & Granic, I. (April, 2013). When kids don't comply, do parents change strategies? A multilevel survival analysis of variability in parent-child interactions. Paper presented at the Society for Research in Child Development biennial meeting, Seattle, Washington.
- Lunkenheimer, E. S. (April, 2013). Family interactions as mechanisms of risk and resilience in the link between parental depressive symptoms and child adjustment (Chair). Paper symposium presented at the Society for Research in Child Development biennial meeting, Seattle, Washington.
- Lunkenheimer, E. S., \*Albrecht, E. C., & \*Kemp, C. J., (April, 2013). Low parent-child affective flexibility as a mechanism linking maternal depressive symptoms to child behavior problems. Paper presented at the Society for Research in Child Development biennial meeting, Seattle, Washington.

- Lunkenheimer, E. S. (April, 2013). Beyond outcomes: Processes and timing of change associated with evidence-based interventions for adolescents (Discussant). Paper symposium presented at the Society for Research in Child Development biennial meeting, Seattle, Washington.
- Granic, I., Hollenstein, T., Lunkenheimer, E. S., & Lichtwarck-Aschoff, A. (April, 2013). The importance of emotional repair in clinical and non-clinical family interactions. Paper presented at the Society for Research in Child Development biennial meeting, Seattle, Washington.
- \*Albrecht, E. C., \*Kemp, C. J., & Lunkenheimer, E. S. (April, 2013). Dyadic flexibility and positive affect in mother-child interaction and effortful control as predictors of child behavior problems. Poster presented at the Society for Research in Child Development biennial meeting, Seattle, Washington.
- \*Kemp, C. J., \*Albrecht, E. C., & Lunkenheimer, E. S. (April, 2013). Maternal depressive symptoms and child behavior problems: Investigating the role of affective and behavioral repair. Poster presented at the Society for Research in Child Development biennial meeting, Seattle, Washington.
- \*Albrecht, E. C., \*Kemp, C. J., & Lunkenheimer, E. S. (November, 2012). Mother-child coregulation processes and child internalizing behaviors. Poster presented at the National Council on Family Relations Annual Conference, Phoenix, Arizona.
- \*Kemp, C. J., \*Albrecht, E. C., & Lunkenheimer, E. S. (November, 2012). Interactive repair in the context of maternal depressive symptoms. Poster presented at the National Council on Family Relations Annual Conference, Phoenix, Arizona.
- \*Albrecht, E. C., Lunkenheimer, E. S., & Shields, A. M. (March, 2012). Family emotional engagement as a mediator: Exploring the link between maternal depression and preadolescents' dysregulation. Poster presented at the Society for Research on Adolescence, Vancouver, Canada.
- Lunkenheimer, E. S., Hollenstein, T., \*Wang, J., & Shields, A. M. (March, 2012). Flexibility and attractors in context: Patterns of family emotion socialization and preadolescent emotion regulation. Paper presented at the Society for Research on Adolescence, Vancouver, Canada.
- \*Albrecht, E. C., Lunkenheimer, E. S., & Shields, A. M. (May, 2011). Dynamic family patterns as predictors of child emotion regulation and coping. Poster presented at the Association for Psychological Science annual meeting, Washington, DC.
- Lunkenheimer, E. S., Hollenstein, T., \*Wang, J., & Shields, A. M. (March, 2010). Dynamic affective patterns in family interaction and preadolescents' emotion regulation. Paper presented at the Society for Research on Adolescence, Philadelphia, Pennsylvania.
- Lunkenheimer, E. S., Dishion, T. J., Shaw, D. S., Connell, A. M., Gardner, F., Wilson, M., & Skuban, E. M. (April, 2009). The Family Check-up: The effects of early preventive intervention on school readiness in at-risk children. Paper presented at the Society for Research in Child Development biennial meeting, Denver, Colorado.

- Lunkenheimer, E. S., Olson, S. L., and Sameroff, A. J. (July, 2008). A dynamic systems analysis of entropy in parent-child interaction: Links with children's externalizing behavior problems. Poster presented at the International Society for the Study of Behavioral Development biennial meeting, Wurzburg, Germany.
- Lunkenheimer, E. S., Dishion, T. J., Shaw, D. S., Gardner, F., & Wilson, M. (June, 2008). Early, positive parent-child interactions predict school readiness in children at risk. Poster presented at the annual Institute of Education Sciences Research Conference, Washington, DC.
- Lunkenheimer, E. S., Dishion, T. J., Shaw, D. S., Connell, A. M., Gardner, F., Wilson, M., & Skuban, E. M. (May, 2008). Early preventive family intervention and school readiness in children at risk. Paper presented at the Society for Prevention Research annual meeting, San Francisco, California.
- Lunkenheimer, E. S., Dishion, T. J., & Winter, C. (March, 2008). Positive parent-child interaction in high-risk families and growth in children's self-regulation from ages 2 to 4. Paper presented at the International Conference on Infant Studies, Vancouver, Canada.
- Lunkenheimer, E. S., Connell, A. M., Dishion, T. J., & Spaulding, S. A. (June, 2007). Early family intervention and school readiness: The effects of the Family Check-Up on positive parenting, language skills, and self-regulation in early childhood. Poster presented at the annual Institute of Education Sciences Research Conference, Washington, DC.
- Spaulding, S. A., Lunkenheimer, E. S., Horner, R. H., Dishion, T. J., & Anderson C. M. (June, 2007). Integration of a family-based intervention within school-wide positive behavior support. Poster presented at the annual Institute of Education Sciences Research Conference, Washington, DC.
- Lunkenheimer, E. S., Olson, S. L., & Kaciroti, N. (March, 2007). Parent-child co-regulation of affect in early childhood and children's behavior problems across the transition to school. Paper presented at the Society for Research in Child Development biennial meeting, Boston, Massachusetts.
- Combs, L. A., Olson, S. L., Lunkenheimer, E. S., & Chang, H. (March, 2007). Early parenting behavior and toddlers' compliance and noncompliance: moderating effects of parent and child gender. Poster presented at the Society for Research in Child Development biennial meeting, Boston, Massachusetts.
- Lunkenheimer, E. S., Olson, S. L., & Zucker, R. A. (June, 2005). Parental problem drinking and pathways to children's externalizing problems. Poster presented at the Research Society on Alcoholism 28th annual meeting, Santa Barbara, California.
- Lunkenheimer, E. S., Olson, S. L., & Lopez, N. L. (June, 2005). Positive affect in parent-child interaction and children's externalizing problems. Poster presented at the International Society for Research in Child and Adolescent Psychopathology 12th annual meeting, New York, New York.
- Lunkenheimer, E. S., Combs, L. A., & Olson, S. L. (April, 2005). Compliance and externalizing behavior from preschool to school age: Differences by parent and child gender. Poster



presented at the Society for Research in Child Development biennial meeting, Atlanta, Georgia.

Olson, S. L., Gonzalez, R., Kerr, D., & Lunkenheimer, E. S. (April, 2005). Development of externalizing problems in early childhood: A transactional model. Paper presented at the Society for Research in Child Development biennial meeting, Atlanta, Georgia.

Lunkenheimer, E. S., Kittler, J. E., & Olson, S. L. (August, 2004). Does marital satisfaction moderate the intergenerational transmission of physical punishment? Poster presented at the American Psychological Association annual meeting in Honolulu, Hawaii.

Lunkenheimer, E. S., Shields, A. M., Reed-Twiss, I. (April, 2003). Emotion understanding in socioeconomically disadvantaged children: The importance of parental emotion coaching. Poster presented at the Society for Research in Child Development biennial meeting, Tampa, Florida.

## **INVITED TALKS**

Lunkenheimer, E. S. (October, 2016). Parasympathetic coregulation between parents and preschoolers: Variations by parent and child risk. Department of Psychology, The Pennsylvania State University.

Lunkenheimer, E. S. (December, 2015). Parasympathetic coregulation between parents and preschoolers: Variations by parent and child risk. Developmental Psychobiology Research Group, University of Colorado Denver.

Lunkenheimer, E. S. (January, 2015). Parent-child biobehavioral coregulation and child maltreatment risk. Department of Psychology, The Pennsylvania State University.

Lunkenheimer, E. S. (May, 2014). Parent and child risk factors and parenting consistency: A multilevel survival analysis. College of Health and Human Sciences, Colorado State University.

Lunkenheimer, E. S., & Hollenstein, T. (May, 2012). A brief introduction to State Space Grids. Invited methods workshop given at Radboud University, Nijmegen, The Netherlands.

Lunkenheimer, E. S., \*Kemp, C. J., & \*Albrecht, E. C. (May, 2012). Parent-child dyadic flexibility as a protective mechanism in early childhood. Invited colloquium presented at Radboud University, Nijmegen, The Netherlands.

Lunkenheimer, E. S., Hollenstein, T., \*Wang, J., & Shields, A. (December, 2010). How do dynamic patterns of coregulation in family interactions relate to children's emotion regulation skills? Department of Human Development and Family Studies, Colorado State University.

Lunkenheimer, E. S., Olson, S. L., Hollenstein, T., Sameroff, A. J., & Winter, C. (April, 2009). Dyadic flexibility and positive affect in parent-child coregulation and the development of child behavior problems. Department of Human Development and Family Studies, Colorado State University.

Lunkenheimer, E. S., Olson, S. L., & Sameroff, A. J. (October, 2008). A dynamic systems analysis of entropy in parent-child interaction: Links with children's externalizing behavior problems. Community Health Systems Resource Group, The Hospital for Sick Children, Toronto, Canada.

Lunkenheimer, E. S. (January, 2008). Mechanisms of change in preventive family intervention and the development of self-regulation in early childhood. Department of Human Development and Family Studies, Colorado State University.

Lunkenheimer, E. S. (November, 2007). Rigidity and entropy in the early co-regulation of positive affect. Child and Family Center, University of Oregon, Eugene, Oregon.

Lunkenheimer, E. S., Olson, S. L., & Kaciroti, N. (October, 2006). Parent-child co-regulation of affect in early childhood and pathways to children's externalizing behavior problems. Child and Family Center, University of Oregon, Eugene, Oregon.

Olson, S. L., & Lunkenheimer, E. S. (June, 2006). Self-regulation: A conceptual framework for understanding transactional processes in early behavioral development. Transactional Processes and Development Conference (Presenter and Organizer), Center for Human Growth and Development, University of Michigan, Ann Arbor, Michigan.

Lunkenheimer, E. S., Olson, S. L., & Zucker, R. A. (October, 2005). Emotion regulation, parent-child mutuality, and parental problem drinking in early childhood. University of Michigan Addiction Research Center, Ann Arbor, Michigan.

Cortina, K. S., Lunkenheimer, E. S., & Shields, A. M. (December, 2004). Development of emotional competence in childhood. Free University Berlin, Berlin, Germany.

Lunkenheimer, E. S., Shields, A. M., & Cortina, K. S. (March, 2004). The relationship between parental emotion coaching and dismissing and children's emotional competence in middle childhood. Department of Psychology, University of Michigan, Ann Arbor, Michigan.

## **TEACHING AND ADVISING EXPERIENCE**

### Undergraduate Courses

Introduction to Developmental Psychology  
Infant and Child Development  
Childhood Socialization in Context  
Advanced Lab in Developmental Methods  
Marriage and Family Relationships

### Graduate Courses

Socioemotional Development  
Developmental Perspectives on Child Maltreatment

### PhD Chair and Thesis Advisor

- Kemp, C. J. (2015). Human Development and Family Studies, Colorado State University.  
Albrecht, E. C. (2016). Human Development and Family Studies, Colorado State University.  
Skoranski, A. (2019). Human Development and Family Studies, Colorado State University.  
Brown, K. (2021). Developmental Psychology, Pennsylvania State University.  
Lobo, F. (2021). Developmental Psychology, Pennsylvania State University.

### PhD Committee Member

- Hahn, L. (2012). Education, Colorado State University  
Ross, D. (2012). Mathematics, Colorado State University.  
Walker, A. (2012). Human Development and Family Studies, Colorado State University.  
Wang, J. (2013). Human Development and Family Studies, Colorado State University.  
Timpe, Z. C. (2017). Human Development and Family Studies, Colorado State University.  
Creavey, K. (2017). Human Development and Family Studies, Pennsylvania State University.  
Busuito, A. (2018). Clinical Psychology, Pennsylvania State University.  
MacNeill, L. (2019). Developmental Psychology, Pennsylvania State University.

### Masters Committee Chair

- Albrecht, E. C. (2012). *Dyadic positive affect and flexibility in mother-child interaction and child effortful control as independent and interacting predictors of internalizing behaviors*. Human Development and Family Studies, Colorado State University.  
Kemp, C. J. (2012). *Parental depressive symptoms and child behavior problems: Exploring the role of interactive repair during mother-child interactions*. Human Development and Family Studies, Colorado State University.  
Stevenson, C. (2012). *Parental emotion coaching as a moderator of the relationship between marital conflict and child coping mechanisms*. Human Development and Family Studies, Colorado State University.  
Rizzo, M. (2013). *Preschool behavior problems: Antecedent factors of family structure, family change, and parenting behaviors*. Human Development and Family Studies, Colorado State University.  
Timpe, Z. (2015). Human Development and Family Studies, Colorado State University.  
Barmore, B. (2016). Human Development and Family Studies, Colorado State University.  
Skoranski, A. (2016). Human Development and Family Studies, Colorado State University.  
Cunningham, M. (2017). Human Development and Family Studies, Colorado State University.

### Masters Committee Member

- Kelsea, M. (2010). *Preparing at-risk children for school success*. Human Development and Family Studies, Colorado State University.  
Zhang, D. (2011). *Cultural differences in shame and guilt between American and Chinese preschoolers*. Human Development and Family Studies, Colorado State University.  
Knapp, C. (2012). *Aureole*. English, Colorado State University.  
Lopez, A. (2014). *Parenting strategies and child behavior in children with Down Syndrome*. Human Development and Family Studies, Colorado State University.  
Prendergast, S. (2016). Human Development and Family Studies, Colorado State University.

### Undergraduate Honors Chair

Herwig, E. (2011). Human Development and Family Studies, Colorado State University.

Rice, A. (2012). Human Development and Family Studies, Colorado State University.

### Undergraduate Honors Committee Member

Hyman, S. (2009). *Review of emotion regulation programs*. Human Development and Family Studies, Colorado State University.

Govern, M. (2011). *Combining teaching techniques with parenting techniques*. Human Development and Family Studies, Colorado State University.