

# Kristin J. Perry

## Curriculum Vitae

The Pennsylvania State University

Email: [kjp6046@psu.edu](mailto:kjp6046@psu.edu)

### EDUCATION

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**2015 – 2022**                    **University at Buffalo, The State University of New York**, Buffalo, NY  
Ph.D. Clinical Psychology, earned September 2022 (APA, PCSAS Accredited)  
Dissertation: *The Role of Autonomic System Coordination in Relations Between Peer Factors and Aggressive Behavior in Early Childhood*  
Advisor/Dissertation Committee Chair: Jamie Ostrov, Ph.D.  
Advanced Certificate in Developmental Science, earned June 2020  
M.A. Psychology, earned June 2019

**The University of Mississippi Medical Center**, Jackson, Mississippi  
2021-2022, Psychology Resident Child Emphasis (APA Accredited)

**2013 – 2015**                    **San Diego State University**, San Diego, CA  
M.A. Psychology, earned May 2015  
Advisor: Joseph Price, Ph.D.

**2009 – 2013**                    **University of California Santa Barbara**, Santa Barbara, CA  
B.A. Psychology with honors, Minor in Education, earned June 2013

### CURRENT POSITION

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**2022 – Present**                **The Pennsylvania State University**, University Park, PA  
Postdoctoral Fellow, Prevention and Methodology Training Program  
NIDA T32DA017629

### RESEARCH AWARDS AND FELLOWSHIPS

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**2023**                                APF/APA Division 49 Moreland Dissertation of the Year Award  
**2023**                                Society for Prevention Research 18<sup>th</sup> Annual Sloboda and Bukoski SPR Cup competition finalist  
**2023**                                Society for Research on Child Development Early Career Travel Award, for research presented at the 2023 Biennial Meeting  
**2022**                                International Society for Research on Aggression Student Travel Award for research that was presented at the 2022 meeting  
**2021**                                Scott F. Coffey, Ph.D. Grand Rounds Speakership Research Award from the Psychology Training Program at the University of Mississippi Medical Center  
**2020**                                Bugelski Dissertation Award from the Department of Psychology at the University at Buffalo, for best dissertation in the department  
**2020**                                Society for Research on Adolescence Emerging Scholar Travel Award for research that was accepted to the 2020 Biennial meeting  
**2018**                                International Society for Research on Aggression 2018 Young Investigator Award  
**2017 & 2019**                    Society for Research on Child Development Student Travel Award, for research presented at the 2017 and 2019 Biennial Meeting  
**2016 & 2019**                    New York State Graduate Student Employees Union Professional Development Award for conference presentations in 2016 & 2019

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| 2015 - 2019 | Dean's Fellowship, University at Buffalo, SUNY   |
| 2015        | Provost Award for Outstanding Poster Presentation, for poster presented at the San Diego State University Research Symposium |
| 2014        | National Partnership to End Interpersonal Violence Across the Lifespan Original Research Award, for poster presentation      |

## GRANTS

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| 2023        | <b>Principal Investigator:</b> NIDA R03DA060283<br><i>Longitudinal Effects of Prenatal Cannabis and Tobacco Co-Exposure and Postnatal Adversity on Child Regulation: The Buffering Role of Sensitive Parenting</i> (Under Review)  |
| 2023 - 2025 | <b>Principal Investigator:</b> NIDA L30DA059116, NIH Loan Repayment Program Award, <i>Maternal Tobacco and Cannabis Use, Maternal Mood, and Child Autonomic Nervous System Functioning</i> (Funded)  |
| 2021        | <b>Co-Investigator:</b> Interdepartmental Discovery Origination Grant, University of Mississippi Medical Center; <i>Peer Problems in Children with a Craniofacial Condition</i> (Funded \$5,000)   |
| 2020        | <b>Principal Investigator:</b> 2020 Donald Routh Dissertation Grant sponsored by Div. 53 of the APA, The Society of Clinical Child and Adolescent Psychology; <i>The Role of Autonomic System Coordination in Relations Between Peer Factors and Aggressive Behavior in Early Childhood</i> (Funded \$2,000) |

## PEER REVIEWED PUBLICATIONS

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\*co-mentored undergraduate student

1. **Perry, K. J.**, Perhamus, G. R., Lent, M. C., Murray-Close, D., & Ostrov, J. M. (in press). The COVID-19 pandemic and measurement of preschoolers' executive functioning. *Psychological Assessment*.
2. **Perry, K. J.**, Ostrov, J. M., & Murray-Close, D. (2023). The role of autonomic system coordination in relations between peer factors and aggressive behavior in early childhood. *Research on Child and Adolescent Psychopathology*, 51(5), 693–708. <https://doi.org/10.1007/s10802-022-01013-0>
3. **Perry, K. J.**, Perhamus, G. R., Memba, G. V., Ostrov, J. M., & Murray-Close, D. (2023). A social ecological model of preschoolers' aggressive behavior: An exploratory analysis. *School Psychology*. <https://doi.org/10.1037/spq0000565>
4. **Perry, K. J.**, Mutignani, L. M., Gissandaner, T. D., Penner, F., Santos, R., & Sarver, D. E. (2023). Testing an integrated dimensional model of adverse childhood experiences: Associations with COVID-19 outcomes. *Child Abuse & Neglect*, 143, 106239. <https://doi.org/10.1016/j.chiabu.2023.106239>

5. **Perry, K. J.,** & Ostrov, J. M. (2023). Trajectories of physical and relational aggression across early childhood: Relations with peer risk factors. *Aggressive Behavior, 49*(4), 321-332. <https://doi.org/https://doi.org/10.1002/ab.22075>
6. **Perry, K. J.,** Penner, F., Contreras, H. T, Santos, R. P., & Sarver, D. E. (2023). A U.S. national study of family resilience during the COVID-19 Pandemic. *Journal of Child and Family Studies, 32*(6), 1627–1642. <https://doi.org/10.1007/s10826-023-02581-5>
7. **Perry, K. J.,** Mutignani, L. M., Gette, J. A., Kinney, K., Gissandaner, T. D., Penner, F., Wen, A., Regan, T., Lim C. S. (2023). The Paper Chase: A team science training exercise. *Training and Education in Professional Psychology. https://doi.org/10.1037/tep0000448*
8. Eiden, R., **Perry, K. J.,** Ivanoa, M. Y., & Marcus, R. C. (2023). Prenatal substance exposure. *Annual Review of Developmental Psychology, 5*(1). <https://doi.org/10.1146/annurev-devpsych-120621-043414>
9. Gissandaner, T. D., Wen, A., Gette, J. A., **Perry, K. J.,** Mutignani, L. M., Regan, T., Malloch L., Tucker, L. C., White, C. B., Fry, T. B., Lim C. S., Annett, R. D. (2023). Considerations and determinants of CPS placement decisions among prenatal substance exposed infants. *Child Maltreatment. https://doi.org/10.1177/10775595231161996*
10. Ostrov, J. M., Murray-Close, D., **Perry, K. J.,** Blakely-McClure, S. J., Mutignani, L., Kesselring, S., Perhamus, G. R., Memba, G., & Probst, S. (2022). The development of forms and functions of aggression during early childhood: A temperament-based approach. *Development and psychopathology, 35*(2), 941–957. <https://doi.org/10.1017/S0954579422000177>
11. Lent, M. C., Perry, K. J., Blakely-McClure, S. J., Buck, C., Murray-Close, D., & Ostrov, J. M. (2022). Autonomic nervous system reactivity and preschoolers' social dominance. *Developmental psychobiology, 64*(8), e22336. <https://doi.org/10.1002/dev.22336>
12. Ostrov, J. M., Murray-Close, D., **Perry, K. J.,** Perhamus, G. R, Memba, G., Nowalis, S., & Rice, D. (2022). Parenting and the development of social-psychological adjustment problems among young children in the age of COVID-19: A test of Biological Sensitivity to Context Theory. *Journal of Child and Family Studies, 32*(1), 93–109. <https://doi.org/10.1007/s10826-022-02439-2>
13. Ostrov, J. M., **Perry, K. J.,** Eiden, R., Nickerson, A., Schuetze, P., Godleski, S., & Shisler, S. (2022). Development of bullying and violence victimization: An examination of risk and protective factors in a high-risk sample. *Journal of Interpersonal Violence* (Special issue on bullying, school violence, and associations with other forms of violence), *37*(9-10), 5958–5984. <https://doi.org/10.1177/08862605211067026>
14. **Perry, K. J.,** Ostrov, J. M., Murray-Close, D., Blakely-McClure, S. J., Kiefer, J.\*, DeJesus-Rodriguez, A.\*, & Wesolowski, A.\* (2021). Measurement of aggressive behavior in early childhood: A critical analysis using five informants. *Journal of Experimental Child Psychology, 209*, 1-18. <https://doi.org/10.1016/j.jecp.2021.105180>
15. Perhamus, G. R., **Perry, K. J.,** Murray-Close, D., & Ostrov, J. M. (2021). Stress reactivity and social cognition in pure and co-occurring early childhood relational bullying and victimization. *Development and Psychopathology, 34*(4), 1300–1312. <https://doi.org/10.1017/S0954579421000298>
16. **Perry, K. J.,** Meisel., S. N., Stotsky, M. T, & Ostrov, J. M. (2021). Parsing apart affective dimensions of withdrawal: Longitudinal relations with peer victimization. *Development and Psychopathology, 33*(3), 1059-1071. <https://doi.org/10.1017/S0954579420000346>

17. **Perry, K. J.**, Ostrov, J., Shisler, S., Eiden, R., Nickerson, A., Godleski, S., & Schuetze, P. (2020). Pathways from early family violence to adolescent reactive aggression and violence victimization. *Journal of Family Violence*, *36*(1), 75–86. (Special issue on family and youth violence). <https://doi.org/10.1007/s10896-019-00109-4>
18. **Perry, K. J.**, & Ostrov, J. M. (2019). The reciprocal relations between female and male play partners and aggression in early childhood. *Child Development*, *90*(1), 127–135. <https://doi.org/10.1111/cdev.13178>
19. Ostrov, J. M., Kamper-DeMarco, K. E., Blakely-McClure, S. J., **Perry, K. J.**, & Mutignani, L. (2019). Prospective associations between aggression/bullying and adjustment in preschool: Is general aggression different from bullying behavior? *Journal of Child and Family Studies*, *28*(9), 2572–2585. <https://doi.org/10.1007/s10826-0181055y>
20. **Perry, K. J.**, & Ostrov, J. M. (2018). Testing a bifactor model of relational and physical aggression in early childhood. *Journal of Psychopathology and Behavioral Assessment*, *40*(1), 93–106. <https://doi.org/10.1007/s10862017-9623-9>
21. **Perry, K. J.**, & Ostrov, J. M. (2018). Testing a higher order model of internalizing and externalizing behavior: The role of aggression subtypes. *Child Psychiatry and Human Development*, *49*(1), 20–32. <https://doi.org/10.1007/s105780170725-0>
22. **Perry, K. J.** & Price, J. M. (2018). Concurrent child history and contextual predictors of children’s internalizing and externalizing behavior problems in foster care. *Children and Youth Services Review*, *84*, 125-136. <https://doi.org/10.1016/j.childyouth.2017.11.016>
23. **Perry, K. J.**, & Price, J. M. (2017). The role of placement history and current family environment in children’s aggression in foster care. *Journal of Child and Family Studies*, *26*(4), 1135–1150. <https://doi.org/10.1007/s10826-016-0642-z>

## **BOOK CHAPTERS**

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1. Ostrov, J. M., & **Perry, K. J.** (2020). Bullying and peer victimization in early childhood. In J. B. Beneson and C. A. Brownell (Eds.). *Encyclopedia of Infant and Early Childhood Development 2<sup>nd</sup> Edition* (pp. 228-235). New York, NY: Elsevier. ISBN: 978-0-12-816511-9
2. Ostrov, J. M., & **Perry, K. J.** (2020). Relational Aggression. In S. Hupp, & J. Jewell, (Eds.). *Encyclopedia of Child and Adolescent Development*. New York, NY: Wiley. ISBN: 978-1-119-16189-9
3. Ostrov, J. M., Blakely-McClure, S. J., & **Perry, K. J.** (2018). The development of aggression subtypes across childhood. In T. Malti & K. Rubin (Eds.). *Handbook of Child and Adolescent Aggression: Emergence, Development, and Intervention* (pp. 41-60). New York, NY: Guilford Press. ISBN: 978-1-462-52620-8
4. Ostrov, J. M., & **Perry, K. J.** (2018). The role of gender in violent and aggressive behaviors. In A. T. Vazsonyi, D. J. Flannery, & M. DeLisi (Eds.). *Cambridge Handbook of Violent Behavior and Aggression 2<sup>nd</sup> Edition* (pp. 382-398). New York, NY: Guilford Publications. ISBN: 978-1-316-84799-2
5. Ostrov, J. M., Blakely-McClure, S. J., **Perry, K. J.**, & Kamper-DeMarco, K. E. (2018). Definitions-The form and function of relational aggression. In S. M. Coyne & J. M. Ostrov. (Eds.), *The Development of Relational Aggression* (pp.13-28). New York, NY: Oxford University Press. ISBN: 978-0-19-049182-6.

## MANUSCRIPTS (UNDER REVIEW)

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1. Gissandaner, T. D., Gette, J. A., **Perry, K. J.**, Wen, A., Regan, T., Mutignani, L. M., Sarver, D. E., Lim C. S., & Annett, R. D. Discharge placement decisions for infants with prenatal opioid exposure.
2. Ivanova, M., S., Seay, D., **Perry, K. J.**, & Eiden, R., & Linden-Carmichael, A. Time-varying associations between early childhood internalizing and externalizing problems: Codevelopment and sex differences.
3. Lent, M.C., **Perry, K. J.**, Blakely-McClure, S.J., Buck, C., Murray-Close, D., & Ostrov, J. M. Autonomic nervous system reactivity and preschoolers' internalizing problems.
4. **Perry, K. J.**, Level, R., Schuetze, P. & Eiden, R.D. Prenatal tobacco, tobacco-cannabis co-exposure, and child emotion regulation: The role of child autonomic functioning and maternal sensitivity. Invited Resubmission *Developmental Psychology*.

## IN PREP MANUSCRIPTS (ANALYSES COMPLETED OR ABSTRACT SUBMITTED)

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1. Ivanova, M., **Perry, K. J.**, Masum, M., Rahal, D., & Richards, V. L. Heterogeneity in protective factors as a buffer for unique risk factors and cigarette use for transgender individuals.
2. Mutignani, L., **Perry, K. J.**, & Karlson, C. Longitudinal peer relationship problems in a pediatric hematology/oncology: A call for screening.
3. **Perry, K. J.**, Ostrov, J. M., Eiden, R., Nickerson, A., Godleski, S., Lanza, S., & Schuetze, P. Early childhood temperamental and environmental risk factors for callous unemotional traits.
4. **Perry, K. J.**, Godleski, S., Feinberg, M. E., Colder. C. R., & Eiden, R. D. Preconception paternal heavy drinking, relationship satisfaction, and prenatal parental reflective functioning: An examination of actor and partner effects. Abstract accepted to special issue of *Parenting* focused on fathers.
5. **Perry, K. J.**, Schuetze, P., & Eiden, R. Developmental cascades from prenatal tobacco, tobacco-cannabis co-exposure to early school-age externalizing behavior. Abstract submitted to special issue of *Prevention Science* focused on conduct problems.
6. Rahal, D. & **Perry, K. J.** Mental health modulates associations between campus belonging and substance use risk.

## INVITED TALKS

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1. **Perry, K. J.** (2023, January). *Aggression in early childhood* presented at the Pennsylvania State University Developmental Psychology pro-seminar.
2. **Perry, K. J.** (2022, March). *Aggression in early childhood: The role of parents, peers, and physiology* presented at the University of Mississippi Medical Center Psychiatry Grand Rounds.

## CONFERENCE PRESENTATIONS

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\*co-mentored undergraduate student

1. Gissandaner, T. D., Gette, J. A., Wen, A., **Perry, K. J.**, Mutignani, L. M., Regan, Sarver, D.E., T., Lim C. S., & Annett, R. D. (2023, June). *Discharge placement decisions for infants with*

- postnatal withdrawal symptoms*. Poster presented at the Research Society for Alcohol Annual Meeting, Bellevue, Washington.
2. Ivanova, M., **Perry, K. J.**, Masum, M., Rahal, D., & Richards, V. L. (2023, May). *Heterogeneity in protective factors as a buffer for unique risk factors and cigarette use*. Paper presented at the Society for Prevention Research Annual Meeting, Washington, DC.
  3. **Perry, K. J.**, Mayo, C., Seay, D., Ostrov, J. M., Nickerson, A., Schuetze, P., Godleski, S., & Eiden, R. (2023, May). *Neighborhood risk and caregiver substance use differentially predict adolescent substance use*. Poster presented at the Society for Prevention Research Annual Meeting, Washington, DC.
  4. **Perry, K. J.**, & Ostrov, J. M., Eiden, R. D., Nickerson, A. B., Schuetze, P., & Godleski, S. A. (2023, April). *Pathways from prenatal factors to adolescent callous-unemotional*. Paper presented at the Society for Research on Adolescence Biennial Meeting in San Diego, California.
  5. Ivanova, M., S., Seay, D., **Perry, K. J.**, & Eiden, R., & Linden-Carmichael, A. (2023, March). *Time-varying associations between early childhood internalizing and externalizing problems: Codevelopment and sex differences*. Paper presented at the Society for Research on Child Development (SRCD) biennial World Meeting, Salt Lake City, UT.
  6. Mutignani, L., **Perry, K. J.**, Murray-Close, D., & Ostrov, J. M. (2023, March). *Physiological reactivity as a moderator of longitudinal relations between peer context and externalizing behaviors*. Paper presented at the SRCD biennial World Meeting, Salt Lake City, UT.
  7. Perhamus, G. R., **Perry, K. J.**, Ostrov, J. M., Murray-Close, D., & Lent, M. (2023, March). *Differential impacts of the COVID-19 pandemic on preschoolers' academic readiness and socioemotional adjustment*. Paper presented at the SRCD biennial World Meeting, Salt Lake City, UT.
  8. **Perry, K. J.**, Ostrov, J. M., & Murray-Close, D. (2023, March). *The role of autonomic system coordination in relations between peer factors and aggressive behavior in early childhood*. Paper presented at the SRCD biennial World Meeting, Salt Lake City, UT.
  9. **Perry, K. J.**, Eiden, R. D., Mayo, C., Seay, D., Ostrov, J. M., Nickerson, A. B., Schuetze, P., & Godleski, S. A. (2023, March). *Neighborhood risk and adolescent weapon carrying & gang involvement: The protective role of parents and peers*. Flash talk presented at the SRCD biennial World Meeting, Salt Lake City, UT.
  10. Nowalis, S., Rice, D., **Perry, K. J.**, & Ostrov, J. M. (2022, July). *Correlates of callous-unemotional traits, peer victimization, and aggression in preschoolers*. Poster presented at the International Society for Research on Aggression (ISRA) biennial World Meeting, Ottawa, CA.
  11. **Perry, K. J.**, Perhamus, G. R., Memba, G., Ostrov, J. M., & Murray-Close, D. (2022, July). *A two-factor model of externalizing behavior in early childhood: A test of competing models and the role of temperament*. Paper presented at the ISRA biennial World Meeting, Ottawa, Canada.
  12. **Perry, K. J.**, Ostrov, J. M., & Murray-Close, D. (2022, July). *Measurement of aggressive behavior in early childhood: A critical analysis using five informants*. Paper presented at the ISRA biennial World Meeting, Ottawa, Canada.
  13. Perhamus, G. R., **Perry, K. J.**, Murray-Close, D., & Ostrov, J. M. (2022, July). *Pure and co-occurring relational bullying and victimization: Roles of stress reactivity and hostile attribution biases in early childhood*. Paper presented at the ISRA biennial World Meeting, Ottawa, Canada.

14. Mutignani, L., **Perry, K. J.**, Karlson, C. W. (2022, April). *Examining children's peer relationships in a pediatric sample: Concurrent and prospective associations with internalizing symptoms and physical mobility*. Poster presented at the Society of Pediatric Psychology Annual Conference, Phoenix, AZ.
15. **Perry, K. J.**, Mutignani, L., Gissandaner, T. D., Sarver, D. E. (2022, April). *Perceived CARE training usefulness for teachers and allied health professionals: The mediating role of evidence-based practice attitudes*. Poster presented at the Society of Pediatric Psychology Annual Conference, Phoenix, AZ.
16. Abbondola, M.\*, **Perry, K. J.**, & Ostrov, J. M. (2020, April). *The relation between deception, play style, and relational aggression in early childhood*. Poster presented at the online Western New York Undergraduate Psychology Conference.
17. **Perry, K. J.**, & Ostrov, J. M. (2019, March). *Executive functioning and aggression in early childhood: Using directionality and severity techniques to disentangle effects*. Paper presented at the Society for Research in Child Development Biennial Meeting in Baltimore, Maryland.
18. **Perry, K. J.**, & Ostrov, J. M. (2019, March). *A bifactor model of internalizing problems in early childhood: Relations with future peer victimization*. Poster presented at the Society for Research in Child Development Biennial Meeting in Baltimore, Maryland.
19. Probst, S., **Perry, K. J.**, & Ostrov, J. M. (2019, March). *Relations between empathy, emotion regulation, and prosocial behavior during early childhood*. Poster presented at the Society for Research in Child Development Biennial Meeting in Baltimore, Maryland.
20. Ostrov, J. M., Kamper-DeMarco, K. E., Blakely-McClure, S. J., **Perry, K. J.**, & Mutignani, L. (2018, July). *Prospective associations between relational aggression/bullying and social-psychological adjustment during early childhood: Is there a difference between aggression and bullying constructs?* Paper presented at the 23<sup>rd</sup> International Society for Research on Aggression World Meeting in Paris, France.
21. **Perry, K. J.**, & Ostrov, J. M. (2018, July). *The role of female and male play partners in the development of early childhood relational and physical aggression*. Poster presented at the 23<sup>rd</sup> ISRA World Meeting in Paris, France.
22. **Perry, K. J.**, & Ostrov, J. M. (2018, June). *The role of classroom level aggression in individual level aggression in early childhood: A multimethod, multi-informant approach*. Poster presented at the 7<sup>th</sup> Research Conference on Relational Aggression, Philadelphia, PA.
23. Ostrov, J. M., Murray-Close A., Blakely- McClure, S. J., **Perry, K. J.**, Mutignani, L., Probst, S., Kesselring, S., & Bresland, N. (2018, July). *The development of forms and function of aggression: Preliminary findings from the PEERS project*. Paper presented at the 7<sup>th</sup> Research Conference on Relational Aggression.
24. **Perry, K. J.**, & Ostrov, J. M. (2017, April). *Testing a higher order model of internalizing and externalizing behavior, The role of the forms and functions of aggression*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
25. **Perry, K. J.**, & Ostrov, J. M. (2017, April). *Testing a bifactor model of relational and physical aggression in early childhood*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

26. Ostrov, J. M., **Perry, K. J.**, Blakely-McClure, S. J., & Mutignani, L. (2017, April). *Unique associations between relational victimization, aggression, and bullying during early childhood*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
27. Cantlon, M.\*, **Perry, K. J.**, & Ostrov, J. M. (2017, March). *Relational and physical victimization and its predictions on peer relationships*. Poster presented at the Eastern Psychological Association, Boston, MA.
28. **Perry, K. J.**, & Ostrov, J. M. (2016, June). *Testing a higher order model of internalizing and externalizing behavior: The role of the forms and functions of aggression*. Poster presented at the 6<sup>th</sup> Research Conference on Relational Aggression, Washington D.C.
29. **Perry, K. J.**, & Price, J. M. (2015, April). *The impact of a foster parent intervention on foster children's health, Gender as a moderator*. Poster presented at the Society of Behavioral Medicine Annual Conference, San Antonio, TX.
30. **Perry, K. J.**, & Price, J. M. (2015, March). *Contextual predictors of foster children's aggression*. Poster presented at the San Diego State University Student Research Symposium, San Diego, CA.
31. **Perry, K. J.**, Chavez, J.\*, & Price, J. M. (2014, September). *A foster parent intervention program's impact on parent perceptions of peer relationships and social skills of foster children, Reason for removal as a moderator*. Poster presented at the International Violence, Abuse, and Trauma annual conference San Diego, CA.
32. **Perry, K. J.**, & Price, J. M. (2014, April). *Predictors of externalizing behavioral problems among foster children*. Poster presented at the Western Psychological Association annual conference, Portland, Oregon.

## RESEARCH EXPERIENCE

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| <b>6/2019 – 6/2021</b> | <p><b>Project Director</b><br/> <b>NICHD 1R01HD095832-01A1: Peer and Family Adversity, Neuroendocrine Regulation, and School Readiness Across the Transition to Kindergarten</b><br/>         Social Development Lab, Department of Psychology, University at Buffalo, SUNY<br/>         Advisor/Principal Investigator: Jamie Ostrov, Ph.D.</p> |
| <b>8/2015 – 6/2019</b> | <p><b>Research Assistant</b><br/> <b>NSF BCS-1450777: The Development of Forms and Functions of Aggression During Early Childhood</b><br/>         Social Development Lab, Department of Psychology, University at Buffalo, SUNY<br/>         Advisor/Principal Investigator: Jamie Ostrov, Ph.D.</p>  |
| <b>8/2013 – 8/2015</b> | <p><b>Research Assistant and Database Manager</b><br/> <b>NIMH 1R01MH06019: Community Implementation of KEEP: Fidelity &amp; Generalization of Parenting Effects</b><br/>         Developmental Psychopathology Lab, Department of Psychology, San Diego State University<br/>         Advisor/Principal Investigator: Joseph Price, Ph.D.</p>   |



## **TEACHING EXPERIENCE**

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- Spring 2022**                      *Guest Lecture*, “Dissertation and Job Applications”  
Developmental Science Seminar  
University at Buffalo, Department of Psychology, Buffalo, NY
- Fall 2018**                        *Course Instructor*, “Developmental Psychology”  
University at Buffalo, Department of Psychology, Buffalo, NY
- Fall 2017**                        *Teaching Assistant*, Graduate statistics course, “Multivariate Statistics”  
University at Buffalo, Department of Psychology, Buffalo, NY
- Fall 2015 – Spring 2017**      *Teaching Assistant* to various undergraduate courses  
University at Buffalo, Department of Psychology, Buffalo, NY
- Fall 2013 – Spring 2015**      *Course Instructor*, “Data Analysis in Psychology,” four semesters.  
San Diego State University, Department of Psychology, San Diego, CA

## **PROFESSIONAL SERVICE TO ORGANIZATIONS**

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- 7/2023 – Present**                Mentor for the NextGen Scholars program
- 5/2023**                            Student Poster Competition Reviewer, 2023 Society for Prevention  
Research Conference
- 1/2023**                            Conference Reviewer, 2023 World Anti-Bullying Forum
- 8/2022 – 8/2023**                Mentor for the Society of Clinical Child and Adolescent Psychology  
Division 53, Mentorship Program
- 8/2019 – 5/2021**                Graduate Student Representative to the Undergraduate Studies Committee  
University at Buffalo, Department of Psychology, Buffalo, NY
- 8/2019 – 5/2020**                Graduate Student Representative to the Clinical Psychology Faculty  
University at Buffalo, Department of Psychology, Buffalo, NY
- 8/2018 – 5/2020**                Treasurer, Psychology Graduate Student Association  
University at Buffalo, Department of Psychology, Buffalo, NY
- 8/2018**                            Conference Reviewer, 2019 Society for Research on Child Development  
(SRCD) Biennial Conference (Co-Reviewer)
- 10/2018**                          Reviewer, Mark Diamond Research Fund  
University at Buffalo, Department of Psychology, Buffalo, NY
- 8/2016 – 6/2018**                Senator, Psychology Graduate Student Association  
University at Buffalo, Department of Psychology, Buffalo, NY
- 3/2018**                            Reviewer, Association for Psychological Science Student Research Award
- 5/2014 – 5/2015**                Psychology Graduate Ambassador  
San Diego State University, San Diego, CA

## **AD-HOC REVIEWER**

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*Aggressive Behavior*  
*American Journal of Orthopsychiatry*  
*Child and Family Social Work*  
*Child & Youth Care Forum*  
*Children and Youth Services Review*  
*Child Psychiatry and Human Development*  
*Development and Psychopathology*  
*Developmental Psychology*  
*Developmental Review*  
*Early Childhood Research Quarterly*  
*International Journal of Behavioral Development*  
*International Journal of Bullying Prevention*  
*Journal of Child and Family Studies*  
*Journal of Early Adolescence*  
*Journal of Experimental Child Psychology*  
*Journal of Genetic Psychology*  
*Journal of Personality*  
*Journal of School Psychology*  
*Personality and Individual Differences*  
*Personality and Social Psychology Bulletin*

## **CLINICAL EXPERIENCE**

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- 3/2022 – 7/2022**      Clinician, Pediatric Psychology Rotation  
University of Mississippi Medical Center  
Supervisors: Cindy Karlson, Ph.D. & Crystal Lim, Ph.D.
- 11/2021 – 3/2022**      Clinician, Harbor House: Addiction Treatment & Rehab Center  
University of Mississippi Medical Center  
Supervisors: Nicholas McAfee, Ph.D. & Julie Schumacher Ph.D.
- 11/2021 – 3/2022**      Clinician, Child Inpatient Unit  
University of Mississippi Medical Center  
Supervisors: Crystal Lim, Ph.D. & Tanja Seifen, Ph.D.
- 7/2021 – 11/2021**      Clinician, Center For Advancement of Youth (CAY) rotation  
University of Mississippi Medical Center  
Supervisors: Gabrielle Banks, Ph.D, David Elkin, Ph.D, Hannah Ford, Ph.D,  
Dustin Sarver, Ph.D, Monica Sutton, Ph.D.
- 7/2021 – 7/2022**      Clinician, General Psychology Clinic  
University of Mississippi Medical Center  
Supervisor: Crystal Lim, Ph.D.
- 7/2021 – 7/2022**      Clinician, TEAM Clinic, Center for Gender and Sexual Minority Health  
University of Mississippi Medical Center  
Supervisor: Gabrielle Banks, Ph.D.
- 12/2019 – 5/2021**      Co- Group Leader, Strong Foundations Parenting Group (1R01AA027708-01)  
Research Institute on Addictions, Buffalo, NY  
Supervisor: Stephanie Godleski, Ph.D.

- 6/2018 – 5/2021** Clinician, Child Psychology Practicum  
UB Psychological Services Center, Buffalo, NY  
Supervisor: Sarah Taber-Thomas, Ph.D.
- 6/2017 – 6/2018** Co- Group Leader, Inpatient Adolescent Psychiatric Unit  
Erie County Medical Center, Buffalo, NY  
Supervisor: Sarah Taber-Thomas, Ph.D.
- 8/2017 – 6/2018** Clinician, Parent Child Interaction Therapy (PCIT) Practicum  
UB Psychological Services Center, Buffalo, NY  
Supervisor: Sarah Taber-Thomas, Ph.D.
- 9/2016 – 6/2018** Clinician and Intake Interviewer, Adult Psychology Practicum  
University at Buffalo Psychological Services Center, Buffalo, NY  
Supervisors: John Roberts, Ph.D., Jack Anchin, Ph.D., Leonard Simms, Ph.D.,  
Stephen Tiffany, Ph.D., and Stephanie Godleski, Ph.D.
- 9/2015 – 6/2021** Child Interviewer, Social Development Lab  
University at Buffalo, Buffalo, NY  
Supervisor: Jamie Ostrov, Ph.D.

## REFERENCES

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