

KIVILCIM DEGIRMENCIOLU

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EDUCATION

Aug 2021 - Present: **PhD Student in Developmental Psychology**, The Pennsylvania State University, University Park, United States.
Ph.D. expected in May 2026, GPA: 4.0/4.0

2017 – October 2020: **M.A., Psychological Sciences**, Bogazici University, *Istanbul, Turkey*.
Developmental Psychology Area, GPA: 3,79 / 4.0
Thesis Title: *The Relation of Maternal Power Assertiveness and Warmth to Infants' Regulation in a Wait Task*.

Scientific Preparation Year in Psychology Department, Boğaziçi University, *Istanbul, Turkey*.
- Successfully completed undergrad-level Psychology courses (e.g., *Statistics, Research Methods, Experimental Psychology*) before entering the M.A. program (2016 -2017).

2012 – 2016: **B.A., Business Administration**, Boğaziçi University
GPA: 3,61 / 4.00 (among the top ten percent of students)

RESEARCH EXPERIENCES

Nov 2023 - Present: **Research Assistant**, Parent - Child Anxiety Transmission (PCAT) Project
Principal Investigator: Dr. Koraly Perez-Edgar
- Co-leading a physiological processing team, which involves training undergraduate RAs on HRV processing, conducting reliability checks, and offering feedback.
- Collaborating to prepare the behavioral coding manual aimed at capturing parent-child interaction dynamics from lab observations.

Sep 2021 - Present: **Research Assistant**, Parent Regulation, Engagement, Stress, and Health (PRESH) Project
Principal Investigator: Dr. Erika Lunkenheimer
-Collecting behavioral and physiological regulatory measures from parents and toddlers in Parent-Child Dynamics Laboratory.
- Coding maternal and child behavior and affect by using the Dyadic Parent-Child Interaction Coding System from remote home observations.
- Training research assistants and undergraduate RAs on experimental tasks and interacting with parents and children in the lab setting.

2018 - October 2020: **Individual Master's Project**, supervised by Prof. Dr. Feyza Çorapçı
-Observational Data Collection: From 74 mother-infant dyads of the Istanbul95 Project between March 2019 and January 2020.
-Behavioral coding and analysis of mother and infant measures including maternal control, maternal warmth, and infant negative reactivity.

January 2019 - 2020: **Research Assistant**, Home Visitation Based Family Guidance Program Istanbul95 funded by *Bernard van Leer Foundation*
-Worked as a part of a home visiting team.
-Implemented HOME (Home Observation for Measurement of the Environment) and WHO - Indicators of Infant and Young Child Development (IYCD) questionnaires.

PEER REVIEWED JOURNAL ARTICLES

Li, L., **Degirmencioglu K.**, Lunkenheimer, E., (2024) Child Self-Regulation and Maternal Support Parenting are Associated With Dynamic RSA Change During a Challenge Task in Preschoolers. *Developmental Psychology*.

Engel, K. D., Lunkenheimer, E., Corapci F., (2023). Do Maternal Power Assertive Discipline and Warmth Interact to Influence Toddlers' Emotional Reactivity and Noncompliance? *Infant and Child Development*.

MANUSCRIPTS UNDER REVIEW

Engel, K. D., Sun, J., Kulawska, K. I., Zhang F., & Diercks C. M., Lunkenheimer, E., (revise and resubmit). Moderating Effects of COVID-19 Pandemic Impact and Parenting Stress on Harsh Parenting and Child Behavior Problems. *Journal of Family and Child Psychology*.

MANUSCRIPTS IN PREP

Li, L., **Degirmencioglu K.**, Park Sohee, Lunkenheimer, E., (*In Prep*) Mother–Preschooler Behavioral Coregulation Moderates Longitudinal Associations Between Harsh Parenting and Child Behavioral and Emotional Dysregulation

CONFERENCE PAPERS AND PRESENTATIONS

Degirmencioglu, K., Zhang, X., Ravindran, N., Somers, J.A. (accepted, 2025, May 1-3). Mother–Preschooler Behavioral Coregulation Moderates Longitudinal Associations Between Harsh Parenting and Child Behavioral and Emotional Dysregulation. In Degirmencioglu, K. (chair). *Parent-Child Behavioral Coregulation Dynamics in Normative, High-Risk, and Maltreated Samples: From Contingency to Child Regulation* [Symposium]. Society for Research in Child Development 2025 Biennial Meeting, Minneapolis, MN, United States.

Lytle, M.N., Rocha-Hidalgo, J., **Degirmencioglu, K.**, Labra-Franco, K., Perlman, S.B., Pérez-Edgar, K. (accepted, 2025, May 1-3). Associations between Parent-Child RSA Synchrony under Stress and the Development of Interoceptive Emotion Awareness in Early Childhood. In Lan, Q. (chair), *Parent-Child RSA Synchrony and Child Emotion Regulation and Psychopathology: Across Development, Contexts, and Time Scales*. [Symposium]. Society for Research in Child Development 2025 Biennial Meeting, Minneapolis, MN, United States.

Degirmencioglu K., Mitchell, I, Lunkenheimer, E., (accepted, 2025, May 1-3). *Dyadic reciprocity and conflict in book reading: Roles of behavior problems, parent regulation, and income* [Poster Presentation]. Society for Research in Child Development 2025 Biennial Meeting, Minneapolis, MN, United States.

Lytle, M.N., **Degirmencioglu, K.**, Herrero, L., Perlman, S.B., Pérez-Edgar, K. *Are you even watching? Influence of gaze on synchrony of physiological arousal in parent-child dyads* [Poster Presentation]. 57th Annual Meeting of the International Society for Developmental Psychobiology, Chicago, IL, United States.

Herrero, L., Rocha-Hidalgo, J., Lytle, M., **Degirmencioglu, K.**, Perlman, S., Pérez-Edgar, K. *Always on my mind: effects of adversity and anxiety on neural synchrony in parent-child dyads* [Poster Presentation]. 57th Annual Meeting of the International Society for Developmental Psychobiology, Chicago, IL, United States.

Degirmencioglu, K., Lytle, M., Herrero, L., Perlman, S., Lunkenheimer, E., Pérez-Edgar, K. *Examining temperament as a moderator of changes in child RSA across phases of a structured dyadic task* [Poster Presentation]. 57th Annual Meeting of the International Society for Developmental Psychobiology, Chicago, IL, United States.

Corapci, F., **Degirmencioglu, K.**, Yildiz Akay, D., (June, 2024). *Does Mind-Mindedness Predict Toddlers' Social-Emotional Problems Beyond Warmth and Child Emotionality??* [Poster Presentation]. 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Lisbon, Portugal.

Lunkenheimer, E., Brown, K. M., Diercks, C., Olson, A., Li, L., & **Engel, K. D.** (March, 2023). *Mother-child and father-child affective, behavioral, and physiological coregulation as developmental mechanisms across early childhood*. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, United States.

Engel, K. D., & Lunkenheimer, E. (March, 2023). *The advantages of adapting parent-child observational assessments to a remote Zoom format*. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, United States.

Degirmencioglu K., Lunkenheimer, E. (November, 2022). *Mother-child behavioral synchrony moderates the effects of child RSA on externalizing problems*. International Society for Developmental Psychobiology (ISDP) 2022 Meeting, San Diego, CA, United States.

Degirmencioglu K., Corapçı F. (April, 2021). *Noncompliance, distress, and regulation in infancy: The roles of Turkish mothers' power assertiveness and warmth*. Poster submitted for Individual Poster Presentation, Society for Research in Child Development Virtual Biennale Meeting.

Degirmencioglu, K. & Çorapçı, F. (2019, August 29-September 1). *Turkish mothers' emotion socialization in a disappointing gift paradigm: Is distraction an effective strategy?* Paper presented at the 19th European Congress on Developmental Psychology, Athens, Greece.

Degirmencioglu, K. & Çorapçı, F. (2018, November 15-17). *Okul öncesi dönemdeki çocukların hayal kırıklığına uğradıklarında gösterdikleri ve sakladıkları duygular [Observed emotion expression and suppression in preschoolers in a disappointment task]*. Poster presented at the 20th National Congress of Psychology, Ankara, Turkey.

TEACHING EXPERIENCES

Teaching Assistant,

Psychology Department, *The Pennsylvania State University, United States*

- PSYCH301 – Basic Methods in Psychology, Fall 2024 and Spring 2025

Psychology Department, *Bogazici University, Istanbul, Turkey*

- PSY241 (Undergraduate Course: Social Psychology), Spring 2018
- PSY501 (Graduate Course: Statistics and Research Methods 1), Fall 2018 and Fall 2019
- PSY502 (Graduate Course: Statistics and Research Methods 2), Spring 2019

TECHNICAL SKILLS

Competency in SPSS (version27)

Competency in Data Cleaning and Analysis in R Software (version 4.1.1)

Competency in Microsoft Office Programs.

Limited experience in SAS and MPlus.