

CURRICULUM VITAE
JANET KAY SWIM
Professor of Psychology
Associate Director Penn State Climate Consortium
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EDUCATION

1988 University of Minnesota, Ph.D. in Social Psychology
Supporting Program in Quantitative Psychology
Dissertation: Toward a Social-Cognitive Understanding of Gender-Biased Evaluations
1983 Hope College, Holland, Michigan, Summa Cum Laude B.A.
Majors: Psychology and Women's Studies

Appointments

Carleton College	Instructor: Fall, 1985
University of Minnesota	Instructor: Summer, 1985; Fall, 1986; Winter, 1986
The Pennsylvania State University	Assistant Professor: August 1988 - 1995
	Associate Professor: July 1995 - 2004
	Full Professor: July 2004 - present

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Psychological Association

- Board of Scientific Affairs (2019-2021)
- Collaborative Programming Group (2015-2018).
- Addias Ababa, Scoping meeting, IPCC Working Group 2 (May 2017)
- APA Observer at Montreal IPCC UN Meeting (October 2017).

Psychology of Women (APA Division 35, Fellow) Review for grants (2008 and 2009).

Society for Personality and Social Psychology (Division 8, Fellow)

Training Committee (1999-2001); Chair (2000/2001)

- Fellows Committee (2003-2005); Chair (2004/2005)
- Executive Committee as the Division 8 member of APA council of representatives (2005-2010)
- Division 8 liaison with the Committee Women in Psychology (2004/2010)
- Co-Chair Climate Change task force (2019 to 2020)

Society for Experimental Social Psychology (Fellow)

Society for the Psychological Study of Social Issues (APA Division 9, Fellow)

- SPSSI Grants-In-Aid Committee (2000-2004); Chair in (2003/2004)
- Co-Chair Division 9 program at APA for summer 2005
- Executive committee as elected member-at-large (2006-2009),
- publication committee (Chair in 2008)

Society for Population, Environment, and Conservation Psychology (APA Division 34, fellow)

- President Elect (2010/2011); President (2011/2012); Past president (2012/2013)

THE PENNSYLVANIA STATE UNIVERSITY

Department

Area head
Graduate training committee
Green team member and chair
Tenure and Promotion

College of Liberal Arts

Sabbatical Leave committee
Ethics committee
Green team (CLA) founder and member
Sustainability Council chair

University

IRB review
CLIMA –Climate Risk Management
Travel Reduction Incentivizing Program (T.R.I.P.)
University Strategic Planning
Sustainable Leadership Council
Associate Director Climate Change Consortium (Current)
Chair Social Dynamics of Environmental and Climate Change (Current)

PUBLICATIONS

Refereed Journal Articles (See Next Sections for Books/Edited Works & Chapters)

- Swim, J. K., Guerriero, J. G., Gasper, K., DeCoster, J., & Lengieza, M. L. (2024). Emotions and policy information predicting water-quality policy support. *Journal of Environmental Psychology*, 98, Article 102385. <https://doi.org/10.1016/j.jenvp.2024.102385>
- Swim, J.K., Guerriero, J.G., Lengieza, M.L., & Cameron, C.D. (2023). The effects of stereotypes about animals' competence and warmth on empathy choice. *Anthrozoös*, 36, 1061-1077. DOI: [10.1080/08927936.2023.2248763](https://doi.org/10.1080/08927936.2023.2248763)
- Lengieza, M.L., Aviste, R., & Swim, J.K. (2023). Nature as community: An overlooked predictor of pro-environmental intentions. *Journal of Environmental Psychology*, 91, 102127. <https://doi.org/10.1016/j.jenvp.2023.102127>
- Geiger, N., Dwyer, T., & Swim, J. K. (2023). Hopium or empowering hope? A meta-analysis of hope and climate engagement. *Frontiers in Psychology*, 14, 1139427. <https://doi.org/10.3389/fpsyg.2023.1139427>
- Lengieza, M. L., Hunt, C. A., & Swim, J. K. (2023). Ecotourism, Eudaimonia, and Sustainability Insights. *Journal of Ecotourism*. <https://doi.org/10.1080/14724049.2021.2024215>
- Geiger, N., Swim, J. K., Mallett, R. K., & Mulvey, L. L. (2022). Experience Matters: Civic Discussion Increases Self-Efficacy and Reduces Forecasted Discomfort in Future Conversations. *Social Psychological and Personality Science*, 0(0). <https://doi.org/10.1177/19485506221143593>

- Guerriero, J. G., & Swim, J. K. (2022). Testing the differential effects of death anxiety and death reflection on proenvironmental outcomes. *Translational Issues in Psychological Science*, 8(4), 489–502. <https://doi.org/10.1037/tps0000334>
- Swim, J. K. (2022). Psychological contributions to advancing global health. *Translational Issues in Psychological Science*, 8(4), 441-447. <https://doi.org/10.1037/tps0000354>
- Sajjadi, P., Bagher, M. M., Myrick, J. G., Guerriero, J. G., White, T. S., Klippel, A., & Swim, J. K. (2022). Promoting systems thinking and pro-environmental policy support through serious games. *Frontiers in Environmental Science*. <https://doi.org/10.3389/fenvs.2022.957204>
- Cameron, C. D., Lengieza, M. L., Hadjiandreou, E., Swim, J. K., Chiles, R. M., (2022). Empathic choices for animals versus humans: The role of choice context and perceived cost. *The Journal of Social Psychology*. 11, 161-167, [DOI: 10.1080/00224545.2021.1997890](https://doi.org/10.1080/00224545.2021.1997890)
- Rosenfeld, D. L., Balcetis, E., Bastian, B., Berkman, E. T., Bosson, J. K., Brannon, et al., (2022). Psychological science in the wake of COVID-19: Social, methodological, and meta-scientific considerations. *Perspectives on Psychological Science*. <https://doi.org/10.1177/1745691621999374>
- Swim, J.K., Aviste, R., Lengieza, M.L., Fasano, C.J. (2022). OK Boomer: A decade of generational differences in feelings about climate change. *Global and Environmental Change*. 73, [10.1016/j.gloenvcha.2022.102479](https://doi.org/10.1016/j.gloenvcha.2022.102479)
- Lengieza, M. L., & Swim, J. K. (2021). The Paths to Connectedness: A Review of the Antecedents of Connectedness to Nature. *Frontiers in Psychology*, 12, 5127. <https://doi.org/10.3389/fpsyg.2021.763231>
- Geiger, N., Swim, J. K., & Benson, L. (2021). Using the three-pillar model of sustainability to understand lay reactions to climate policy: A multilevel approach. *Environmental Science & Policy*, 126, 132-141. <https://doi.org/10.1016/j.envsci.2021.09.023>
- Swim, J. K., & Geiger, N. (2021). Policy attributes, perceived impacts, and climate change policy preferences. *Journal of Environmental Psychology*, 77, 101673. <https://doi.org/10.1016/j.jenvp.2021.101673>
- Geiger, N., Swim, J. K., Gasper, K., Fraser, J., & Flinner, K. (2021). How do I feel when I think about taking action? Hope and boredom, not anxiety and helplessness, predict intentions to take climate action. *Journal of Environmental Psychology*, 76, 101649. <https://doi.org/10.1016/j.jenvp.2021.101649>
- Swim, J. K., Geiger, N., & Guerriero, J. G. (2021). Not out of MY bank account! Science messaging when climate change policies carry personal financial costs. *Thinking & Reasoning*, 3, 364-374. <https://doi.org/10.1080/13546783.2021.1957710>
- Lengieza, M. L., & Swim, J. K. (2021). Diminished Public Self-Awareness in Nature Contributes to the Positive Effects of Contact with Nature on Connectedness to Nature. *Ecopsychology*, 13(3), 210-218. <https://doi.org/10.1089/eco.2020.0047>
- Mallet, R.K., Patrianakos, J., Swim, J.K. (2021). Indigenous Alaskan and mainstream identification explain the link between perceived discrimination and acculturative stress. *Journal of Social Psychology*, 161(5), 593-607, DOI: [10.1080/00224545.2020.1867040](https://doi.org/10.1080/00224545.2020.1867040)
- Sabherwal, A., Ballew, M., van der Linden, S., Gustafson, A., Goldberg, M.H., Maibach, E.W., Kotcher, J.E., Swim, J.K., Rosenthal, S.A., & Leiserowitz, A. (2021) The Greta Effect: Familiarity with Greta

- Thunberg Predicts Intentions to Engage in Climate Activism in the United States. *Journal of Applied Social Psychology*, 51(4), 321-333. [DOI: 10.1111/jasp.12737](https://doi.org/10.1111/jasp.12737).
- Gillis, A.J., & Swim, J.K. (2020). Adding native plants to home landscapes: The role of attitudes, social norms, and situational strength. *Journal of Environmental Psychology*, 72 (11). doi.org/10.1016/j.jenvp.2020.101519
- Bloodhart, B., & Swim, J. K. (2020). Sustainability & Consumption: What's Gender Got to Do with It? *Journal of Social Issues*. 76(1) 101-113. <https://doi.org/10.1111/josi.12370>
- Lengieza, M. L., Swim, J. K., & Hunt, C. A. (2019). Effects of post-trip eudaimonic reflections on affect, self-transcendence and philanthropy. *The Service Industries Journal*, 0(0), 1–21. <https://doi.org/10.1080/02642069.2019.1636966>
- Lengieza, M.L., Hunt, C.A., & Swim, J.K. (2019). Travel-induced learning: a validation of the sustainability insight scale, *Current Issues in Tourism*, 23:8, 938-941, DOI: [10.1080/13683500.2019.1584160](https://doi.org/10.1080/13683500.2019.1584160)
- Dreyer, S. J., Kurz, T., Prosser, A. M. B., Walton, A. A., Dennings, K., McNeill, I., ... Swim, J. K. (2019). Towards a Psychology of the Food-Energy-Water Nexus: Costs and Opportunities. *Journal of Social Issues*. 76(1) 136-149. [DOI: 10.1111/josi.12361](https://doi.org/10.1111/josi.12361)
- Sommer, L. K., Swim, J. K., Keller, A., & Klöckner, C. A. (2019). “Pollution Pods”: The Merging of art and psychology to engage the public in climate change. *Global Environmental Change*, 59, 101992. DOI: [10.1016/j.gloenvcha.2019.101992](https://doi.org/10.1016/j.gloenvcha.2019.101992)
- Geiger, N., Gasper, K., Swim, J.K., & Fraser, J. (2019). Untangling the components of hope: Increasing pathways (not agency) explains the success of an intervention that increases educators’ climate change discussions, *Journal of Environmental Psychology*, 66; 101366; [DOI: 10.1016/j.jenvp.2019.101366](https://doi.org/10.1016/j.jenvp.2019.101366)
- Swim, J., Gillis, A., & Hamaty, K. (2019). Gender Bending and Gender Conformity: The Social Consequences of Engaging in Feminine and Masculine Pro-Environmental Behaviors. *Sex Roles*, OnlineFirst, 1-23. [http://dx.doi.org/DOI: 10.1007/s11199-019-01061-9](https://dx.doi.org/DOI: 10.1007/s11199-019-01061-9)
- Geiger, N., Swim, J.K., Glenna, L. (2019). Spreading the Green Word. A social community perspective into environmentally sustainable behavior. *Environment and Behavior*, 51(5), 561-589. [DOI: 10.1177/0013916518812925](https://doi.org/10.1177/0013916518812925)
- Liu, J., Bawa, K., Seager, T., Mao, G., Ding, D. Ser, J., Lee, H., & Swim, J.K. (2019). On knowledge generation and use for sustainability. *Nature Sustainability*. 2(2), 80-82. [10.1038/s41893-019-0229-y](https://doi.org/10.1038/s41893-019-0229-y)
- Swim, J. K., Geiger, N., & Lengieza, M. L. (2019). Climate change marches as motivators for bystander collective action. *Frontiers in Communication*, 4. <https://doi.org/10.3389/fcomm.2019.00004>
- Bloodhart, B., Swim, J. K., & Diccico, E. (2019). “Be Worried, be VERY Worried:” Preferences for and Impacts of Negative Emotional Climate Change Communication. *Frontiers in Communication*, 3. <https://doi.org/10.3389/fcomm.2018.00063>
- Geiger, N., & Swim, J. K. (2018). Gendered Impressions of Issue Publics as Predictors of Climate Activism. *Frontiers in Communication*, 3. <https://doi.org/10.3389/fcomm.2018.00054>
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- Geiger, N., Swim, J.K., & Fraser, J. (2017). Creating a climate for change: Interventions, efficacy and public discussion about climate. *Journal of Environmental Psychology*, 51, 104-116.
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- Swim, J.K., Geiger, N., Fraser, J., & Pletcher, N. (2017). Climate Change Education at Nature-based Museums. *Curator: The Museum Journal*. 60(1), 101-119. [doi.org/doi:10.1111/cura.12187](https://doi.org/10.1111/cura.12187)
- Liselotte J. Roosen, Christian A. Klöckner & Janet K. Swim (2018) Visual art as a way to communicate climate change: a psychological perspective on climate change-related art, *World Art*, 8:1, 85-110, DOI: [10.1080/21500894.2017.1375002](https://doi.org/10.1080/21500894.2017.1375002)
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- Swim, J.K., & Bloodhart, B. (2015). Portraying the Perils to Polar Bears: The Role of Empathic and Objective Perspective Taking Toward Animals in Climate Change Communication. *Environmental Communication: A Journal of Nature and Culture*, 9(4), 446-468.
- Swim, J.K., Geiger, N. & Zawadzki, S.J. (2014). Psychology and energy-use reduction policies. *Policy Insights from the Behavioral and Brain Sciences*, 1(1), 180-188.

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- Swim, J.K., Fraser, J., & Geiger, N. (2014). Teaching the choir to sing: Use of social science information to promote public discourse on climate change. *Journal of Land Use and Environmental Law, 30*(1), 91-117.
- Swim, J.K., & Fraser, J. (2014). Zoo and Aquarium Professionals' Concerns and Confidence about Climate Change Education. *Journal of Geoscience Education, 62*, 491-501.
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- Zawadzki, M.J., Shields, S.A., Danube, C.L., & Swim, J.K., (2014). Reducing the Endorsement of Sexism Using Experiential Learning: The Workshop Activity for Gender Equity Simulation (WAGES). *Psychology of Women Quarterly, 38*(1), 75 - 92. [10.1177/0361684313498573](https://doi.org/10.1177/0361684313498573).
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- Hayes, E., & Swim, J. K. (2013). African, Asian, Latina/o, and European Americans' responses to popular measures of sexist beliefs: Some cautionary notes. *Psychology of Women Quarterly, 37*(2), 155-166.
- Bloodhart, B., Swim, J. K., & Zawadzki, M. J. (2013). Spreading the eco-message: Using proactive coping to aid eco-rep behavior change programming. *Sustainability: Special Issue on Psychological and Behavioral Aspects of Sustainability, 5*(4), 1661-1679; doi:[10.3390/su5041661](https://doi.org/10.3390/su5041661)
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- Becker, J. C., & Swim, J. K. (2012). Reducing endorsement of benevolent and modern sexist beliefs: Differential effects of addressing harm versus pervasiveness of benevolent sexism. *Social Psychology, 43*(3), 127–137. <https://doi.org/10.1027/1864-9335/a000091>
- Lee, E. A., Soto, J. A., Swim, J. K., & Bernstein, M. J. (2012). Bitter Reproach or Sweet Revenge: Cultural Differences in Response to Racism. *Personality and Social Psychology Bulletin, 38*(7), 920–932. <https://doi.org/10.1177/0146167212440292>
- Swim, J. K., & Becker, J. C. (2012). Country contexts and individuals' climate change mitigating behaviors: A comparison of U.S. versus German individuals' efforts to reduce energy use. *Journal of Social Issues, 68*(3), 571–591. doi:<http://dx.doi.org.ezaccess.libraries.psu.edu/10.1111/j.1540-4560.2012.01764.x>
- Becker, J. C., & Swim, J. K. (2011). Seeing the unseen: Attention to daily encounters with sexism as way to reduce sexist beliefs. *Psychology of Women Quarterly, 35*(2), 227–242. <https://doi.org/10.1177/0361684310397509>
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- Johnson, J. D., Lecci, L., & Swim, J. (2006). Predicting perceived racism and acceptance of negative behavioral intergroup responses: Validating the JLS in a college and community sample of blacks. *Personality and Individual Differences*, 40(3), 421-431.
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Books/Edited works.

Swim, J.K., (Chair), Clayton, S., Doherty, T., Gifford, R., Howard, G., Reser, J., Stern, P., & Weber, E. (2009). *Psychology and Global Climate Change: Addressing a multi-faceted Phenomenon and Set of Challenges*. A Report by the American Psychological Association's Task Force on the Interface between Psychology and Global Climate Change.

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Swim, J.K. & Stangor, C. (Editors). (1998) *Prejudice: The target's Perspective*. New York, NY: Academic Press.

Chapters

Swim, J.K., Cruz, S.M., & Aviste, A. (2025). Environmental Attitudes, Values, and Worldviews: A review and Critique. In Ian Walker (Editor). *Handbook of Environmental Psychology*.

Clayton, S., Swim, J.K. (2023). Climate Change Impacts on Mental Health and Well-Being. In Tim W. Smith & Norman B. Anderson (Editors). *APA Handbook of Health Psychology, Volume 1: Foundations and Context of Health Psychology*.

Lengieza, M. L., Aviste, R., & Swim, J. K. (2023). Connectedness to Nature Through Outdoor Environmental Education: Insights from Psychology. In J. Činčera, B. Johnson, D. Goldman, I. Alkaher, & M. Medek (Eds.), *Outdoor Environmental Education in the Contemporary World* (pp. 49–81). Springer International Publishing. https://doi.org/10.1007/978-3-031-29257-6_4

Swim, J. K. (2022). Climate Change and Psychology: Past, Present, and a Better Future. In A. Clinton, B. Dixon, & T. Morrissey (Eds.), *Climate Action and Global Psychology* (pp. 37–57). The New Zealand Psychological Society.

Geiger, N., Swim, J.K., & Gruszczynski, M. (2022). Political psychology and the climate crisis. In Osborne, D., & Sibley, C. (Eds.), *The Cambridge Handbook of Political Psychology*. Cambridge, UK: Cambridge University Press.

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Geiger, N. & Swim, J.K. (2021). Understanding Lay Individuals' Mental Models of Sustainability. In F. Weder, L. Krainer, & M. Karmasin (Eds.), *The Sustainability Communication Reader: A Reflective Compendium*. Berlin, Germany: Springer. Pp. 301-321 ISBN 978-3-658-31883-3

Swim, J.K., Geiger, N, Sweetland, J., & Fraser, J. (2018). Social construction of scientifically grounded climate change discussions. In S. Clayton & C. Manning (Eds.), *Psychology and climate change: From denial and depression to adaptation and resilience*. San Diego, CA: Elsevier.

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- Geiger, N., Middlewood, B., L. & Swim, J.K. (2017) Psychological, Social, and Cultural Barriers to Communicating about Climate Change. *Oxford Research Encyclopedia*.
- Swim, J.K., Markowitz, Ezra, M. & Bloodhart, B. (2012). Psychology and Climate change: Beliefs, Impacts, and Human contributions. In S. Clayton (Ed.) *The Oxford Handbook of Environmental and Conservation Psychology*. Oxford University Press. Pp. 645-673.
- Swim, J.K., Green, B. & Glenna, L. (2011). Religious organizations as a social context for achieving a more environmentally sustainable society. P. Kirbas (Ed.). *This Sacred Earth: Scientific and Religious Perspectives on Nature and Humanity's Place Within It*. Wyndom Hall Press., Lima Ohio. Pp. 179-191.
- Swim, J.K., & Clayton, S. (2011). SPSSI and Global Climate Change. Policy statement for Society for the Psychological Study of Social Issues which was shortened to distribute at the United Nations.
- Swim, J.K., & Becker, J. C. (2010). Modern Sexism. J. Dovidio (Editor). In J. Levine, & M. Hogg (Editors). *Encyclopedia of Group Processes and Intergroup Relations*. Sage publication.
- Swim, J. K., & Hyers, L. L. (2009). *Sexism*. Nelson, Todd D. (2009). Handbook of prejudice, stereotyping, and discrimination. (pp. 407-430). New York, NY, US: Psychology Press. xxiv.
- Swim, J.K., Gervais, S.J., Pearson, N., & Stangor, C. (2009). Managing the message: Using social influence and attitude change Strategies to confront interpersonal discrimination. Butera, F., & Levine, J.M. (Eds.). *Coping with Minority Status: Responses to Exclusion and Inclusion*. New York: Cambridge University Press.
- Swim, J.K., & Becker, J. C, Lee, E., Pruitt, E.R. (2009). Sexism reloaded: Worldwide evidence for its endorsement, expression and emergence in multiple contexts. In H. Landrine & N. Russo (Eds.). *Bringing Cultural Diversity to Feminist Psychology: Theory, Research, and Practice*. New York, NY; Springer Publishing Company.
- Hyers, L.L., Swim, J.K., Mallett, R.K. (2006). The Personal is Political: Using Daily Diaries to examine everyday gender-related experiences. In S.N. Hesse-Biber & P. Leavy (Ed.). *Emergent Methods in Social Research*. Sage Publication. p. 313-336.
- Swim, J.K. & Thomas, M.A. (2005). Responding to Everyday Discrimination: A Synthesis of Research on Goal Directed, Self-regulatory Coping Behaviors. S. Lavin & C. Van Laar (Ed.). *The Claremont Symposium on Applied Social Psychology*. p. 105-126.
- Swim, J.K., & Hyers, L.L.. (2001) Stigma *International Encyclopedia of Social and Behavioral Sciences*. 15113-15115.
- Swim, J.K. & Campbell, B. (2001). Sexism: Attitudes, Beliefs, and Behaviors. R. Brown & S. Gaertner (Eds.) *The Handbook of Social Psychology: Intergroup Relations, Vol. 4*. Oxford, UK and Cambridge USA: Blackwell Publishers Ltd. 218-238.
- Swim, J.K. (2000). Sexism. *Encyclopedia of Psychology*. American Psychological Association and Oxford University Press. p. 1288-I-1288-13.

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- Swim, J.K., Cohen, L.L., & Hyers, L.L. (1998). Experiencing Everyday Prejudice and Discrimination. In J.K. Swim, & C. Stangor, C. (Eds). *Prejudice: The target's perspective* (pp. 37-60). New York, NY: Academic Press.
- Loken, B., Swim, J., & Mittlelmark, M.B. (1989) Heart Health Program: Applying social influence processes and Social Psychological Processes in a large-scale community health promotion program. In J. Edwards, R. Scott Tindale, L. Heath, Emil J. Posavac (Eds.) *Applied Social Psychology Annual*. NY: Plenum Press.
- Borgida, E., Frazier, P., & Swim, J. (1987). Prosecuting sexual assault: The use of expert testimony on rape trauma syndrome. In A. Burgess & R. Hazelwood (Eds.), *Rape investigation*. New York: Elsevier.

AWARDS

- Swim, J.K. (2020). American Psychological Association, Presidential Citation Award. Awarded by Sandra L. Shullman, President APA.
- Swim, J.K. (2019). SPSSI Distinguished Service Award.
- Swim, J.K. (2019). Faculty Excellence in Sustainability Award. The Pennsylvania State University, College of the Liberal Arts.
- Swim, J.K. (2013). Twenty-Fife Years of Service Award. The Pennsylvania State University.
- Swim, J.K. (2009). American Psychological Association, Presidential Citation Award. Awarded by James Brey President APA.
- Swim, J.K. (2008). American Psychological Association, Presidential Citation Award. Awarded by Melba J.T. Fasquez, President APA.

GRANTS

- McClennen, S.A., Wright, J., Swim, J.K., Adams, R. (2023-2024). No Laughing Matter: How Humorous Activism Boosts Climate Action Success. PSU Social Science Research Institute. (\$17,746)
- White, T., McDowell, W., Swim, J.K. (2021-2024). Belmont Forum Collaborative Research: Abandonment and rebound: Societal views on landscape- and land-use change and their impacts on water and soils (ABRESO) National Science Foundation. (\$1,531,825).
- Hertiger, A. Levontin, L., Swim, J. (2022-2024). The Harold and Inge Marcus Endowment for Technion/PSU IE Partnership (\$20,000).
- Swim, J.K., Klippel, A., Myrick, J., & White, T., (2018-2022). Visualizing and Experiencing Changes to the Critical Zone. The Pennsylvania State University Institute for Energy and the Environment, \$50,000.
- Swim, J.K. and Gillis, A.J. (2016-2022). Developing sustainable landscaping. Mt. Cuba Botanical Center, \$241,654.

- Hunt, C. & Swim, J.K., (2016). Leveraging Nature-Based Tourism for Pro-Environmental Action, Recreation Tourism and Management, \$5,000.
- Swim, J.K., & Geiger, N. (2015). Systematic and Heuristic Processing of Messages about Climate Change. Paige Legacy Fellow. \$7716.
- Kim, E., Swim, J., Geiger, N. & Lu, Z. (2014-2016). The effect of celebrity endorsement on sustainable products. The Pennsylvania State University Smeal Sustainability Council. \$3550.
- Spitzer, W., Boyle, P., Yoder, J., & Bales, S. (2012 – 2017) “CCEP-II: National Network for Ocean and Climate Change Interpretation, Climate Change Education Partnership, National Science Foundation, \$5,506,000, Subcontract to Penn State for J.K. Swim: \$165,812
- Swim, J.K., & Vescio, T.K. (2012-2016). Masculinity and Environmental Engagement. National Science Foundation (\$300,000).
- Swim, J.K., Tsai, W. & Glenna, L., (2012). The Potential Influence of “Green” Households in Religious Organizations. The Pennsylvania State University, Social Science Research Institute, \$5,000.
- Flanagan, C. Osgood, W. & Swim, J.K. (2007). Developmental Foundations of Social Trust. Child, Youth, and Family Consortium, The Pennsylvania State University. \$17,000.
- Petrill, S.A., Swim, J.K., Welsh, J. (2005). *International Adoption*. Child, Youth, and Family Consortium, The Pennsylvania State University. \$25,000.
- Swim, J.K. (2004). *Development of Racial Identity in Transracially Adopted Asian Children*. Child, Youth, and Family Consortium, The Pennsylvania State University. \$6,000.
- Swim, J.K. and Stangor, C. (2000-2004). *Perceiving prejudice*. National Science Foundation. Award Amount \$300,000
- Swim, J.K. (1999-2002). *Everyday heterosexism-Everyday Hassles*. Wayne F. Placek Award. American Psychological Foundation. Award amount: \$30,000.
- Swim, J.K. (1994). *African-American Student’s Daily Experience with and Reactions to Prejudice*. Society for the Psychological Studies of Social Issues. Award amount: \$1200.
- Swim, J.K. (1994). *Strategic Management of Social Situations: Stigmatized Individuals’ Self-Protective Strategies*. Research and Graduate Studies Office (RGSO) Internal Awards in the College of Liberal Arts, The Pennsylvania State University. Award amount, \$2360.

INVITED TALKS

(Does not include submitted posters and presentations)

2023

- May, Society for the Science of Motivation, Washington DC
- October, SESP Climate Change Post conference, Madison Wisconsin
- November, National Cancer Institute-NIH, Washington DC

2022

- November, Stanford University
- June, Society for the Study of Human Development (SSHD)
- March, Vanderbilt University

2021

- June, Behavior Energy and Climate Change, (BECC)
- July, Society for Environmental, Population, and Conservation, Psychology (SEPCP, Division 34 APA)
- March, Bucknell University, Lewisburg, PA
- March, Penn State Philosophy 133
- March, University of Richmond PsiChi
- March, University of Utah, William Smith's Graduate course on diversity

2020

- February, American Psychological Society Council of Representatives.
- March, Bucknell University, Lewisburg, PA (Canceled due to COVID)
- April, Brandies University, Boston Mass (Canceled due to COVID)
- May, Idea Lab, Boston Mass (Canceled due to COVID)
- June, Cognition and Climate Change Conference, Montreal, Canada (Canceled due to COVID)
- October, Arkansas Recycling Coalition 30th Annual Conference & Trade Show (Canceled due to COVID)

2019

- February, Psychology and the IPCC. Sustainability Psychology at Society for Personality and Social Psychology Preconference, Portland, OR.
- November, Psychology and Global Health (aka, International Summit on Psychology and Climate Change), Lisbon, Portugal
- November, Workshop on Psychology and Climate change, Portuguese Psychological Association, Lisbon, Portugal
- September, Penn State Workshop with students on how to talk about climate change.

2018

- March, The Psychology of Caring for Creation: Climate Change and Climate Justice. The 2018 John Shaughnessy Psychology Lecture at Hope College, Holland Michigan.

2017

- Nov. Psychological roots of the minimization of climate justice. Talk to Physicians for Social Responsibility, Harrisburg, PA
- Sept. Risk Perception and Support For Climate Change Policies. Talk at Florida State University, College of Law Technology Department
- June, Revolutions, Revelations, and Declarations. Net Gains for Pro Environmental Behavior.
- May and August, Environmental Psychology in the Dawn of the 21st Century, Stanley Hall lecture given at the Midwestern Psychological Association and American Psychological Association Conference

2016

- Sept. *Communicating Climate Science Through Informal Science Education*. Talk to PSU Recreation Park and Tourism Management
- April. Gender and Climate Change. University of Massachusetts, Boston

2015

- Oct. Climate Change Communication: Bridging the gap between lay audiences and scientists. Pennsylvania State University
- Sept. Panel discussion about the film "Merchants of Doubt", The Pennsylvania State University

- May. Flight from the feminine: The impact of gender role norms and masculinity on pro-environmental engagement. Vilm Conference on Identity in a globalized World.
 - May. Engaging the Public in Climate Change Action: Help from the social and behavioral. U.S. Congressional Briefing
 - June. Climate Change Communication: Recommendation From the Social Sciences. PA State Parks
- 2014
- March. Teaching the Choir to Sing. Environmental Law Without Congress, Florida State University. Tallahassee, FL.
 - June. Teaching the Choir to Sing. Unitarian Universalist Association. State College, PA.
 - Sept. Reversing the spiral of silence. Spring Water Conservancy. State College, PA.
 - Oct. Reversing the spiral of silence. University of Uppsala, Sweden.
 - Oct. Flight from the feminine. University of Uppsala, Sweden.
 - March. Psychology and Climate change. State College High School, American History Class.
- 2013
- February. “A Feminist Perspective on Sustainability.” Invited presentation at York College.
 - March. “Teaching the Choir to Sing: Encouraging Discourse About Climate Change Sustainability”. Psychology Colloquium, Penn State Behrend
 - June. Teaching the Choir to Sing. International Student Energy Summit 2013. In Trondheim Norway.
 - August. Teaching the Choir to Sing. International Student Energy Summit 2013. American Psychological Association, Honolulu Hawaii.
 - September. Teaching the Choir to Sing. Biannual conference for the German Association for Environmental Psychology, 2013. Magdeburg, Germany.
 - Oct. Teaching the Choir to Sing. National Socio-Environmental Synthesis Center Workshop, “Management and Conservation of Environmental Resources: Psychologists as Collaborators, Annapolis, MD.
- 2012
- January. Informal Science Education and Ocean Conservation, with Johnny Fraser at preconference at SPSP
 - Hope College, Retirement for Jane Dickie
 - March, Bucknell College, Talk on Ecofeminism
 - April, Purdue University, Talk on Social Psychology, Norms, and Pro-Environmental Behaviors. Talk for Workshop on Intractable Problems, Norms, and Formal and Informal Institutions.
 - April, The Pennsylvania State University, Talk on Psychology and Denial of Climate Change,
 - July, Sustainability and Environmental Psychology. Presentation on a panel discussion at the Society for the Psychological Study of Social Issues.
 - July, International Congress of Psychology, Cape Town, South Africa. Psychological Perspectives on Climate change
 - July, International Congress of Psychology, Spreading the eco-message: Breaking individual habits with proactive coping and changing social contexts with social networking.
 - August, American Psychological Association, Challenges to Conservation Psychology. American Psychological Association. Orlando, Florida.
- 2011
- March, Claremont Symposium on Applied Social Psychology
 - March, Sustainability Ethics conference at Penn State University
 - October, Wageningen University, the Netherlands for conference on “Innovation for Sustainability: What are the Neighbours doing”
- 2010
- March. Oberlin College, *Psychology and Climate Change*
 - April. Penn Future conference on Climate change in Scranton, PA., Psychology and Climate Change.

- April. Conference on the Consilience of the Social Science and Global change at Colorado State University. Explained APA Task force report and gave an overview of research on psychology and climate change.
- May. Behavioral Environment Nature Network (BENN) at the Swedish Royal Academy in Stockholm
- June. American Environmental Studies Society, Portland Oregon
- August. American Psychological Association conference (Toronto). Update on the Task Force on Psychology and Climate Change. Invited by Division 34: Society for Environmental and population Psychology. Summary of task force report.
- September. Gender and Climate Change, The Pennsylvania State University
- September. joint meeting between Psychologists for Social Responsibility (PsyR) and Friends of the Earth (FOE) in Washington DC
- October. Fitzer Institute (Kalamazoo, MI)
- October. talk for ACUHO-I-APP (Charlotte, NC)

2009

- August, American Psychological Association conference (Toronto). on Psychology and Climate Change. Invited by Division 34: Society for Environmental and population Psychology.
- September, Virtual meeting for the "Climate Literacy" group out of the University of Colorado where I introduced the topic of Psychology and climate change.
- October, PSU Schreyer Institute Conference on Sustainability in the Curriculum. Talk on using engaging classes in a Social Marketing project.
- October. PSU conference on Religion and Climate Change: Stewardship or Self-sacrifice. Talk on scope of justice and pro-environmental behaviors
- November. Cape Town City Planners international conference for "Cities in the Southern Hemisphere" Talk on Psychology and Climate change

2008

- University of Maryland. Target's perspective on prejudice.

2007

- University of Marburg. Feminism and avoiding stigma-by-association

2006

- Mercy Hurst college. Confronting prejudice.

2004

- Claremont Symposium on Applied Social Psychology on Stigma

2003

- Keynote address on the Targets Perspective on Sexism at APA

2003

- Purdue University, Social Psychology area. Target's perspective on prejudice.

2000

- University of Pittsburgh, Social Psychology area

1998

- Undergraduate graduation speaker for the Psychology department at Lockhaven University
- Keynote speaker at the fifth annual North Jersey Undergraduate Psychology Conference. The William Paterson College of New Jersey

1997

- Northwestern University, Social Psychology area
- University of of Illinois at Chicago, Psychology Department
- University of Kansas, Psychology department, Social area, Undergraduate Honor's program.

1996

- Northern Illinois University, Psychology department

1995

- University of Maryland, Social Psychology area

- Tufts University, Psychology Department
- Lehigh University, Campus presentation