Myles Arrington

Curriculum Vitae mna41@psu.edu

Education

2019 –	Doctor of Philosophy, Pennsylvania State University, College of Liberal Arts Area: Developmental Psychology PhD Advisors: Dr. Suzy Scherf and Dr. Dawn Witherspoon
Fall 2021	Master of Science, Pennsylvania State University, College of Liberal Arts Department: Psychology Committee: Dr. Suzy Scherf, Dr. Dawn Witherspoon, Dr. Lisa Gatzke-Kopp
2015 – 2019	Bachelor of Science, University of Maryland College Park Major: Psychology Minor: Neuroscience

Honors, Fellowships, and Grants

August 2023	Robert and Ruth Faris Liberal Arts Centennial Graduate Endowment Award for Research, Child Study Center at Pennsylvania State University. Total awarded: \$1000
May 2023	Herschel W. and Eileen Wirtshafter Leibowitz Program Fund Graduate Research Award. Total awarded: \$3000
May 2022	National Eye Institute Early Career Scientist Travel Grant, Vision Sciences Society. Total awarded: \$550
May 2022	Robert and Ruth Faris Liberal Arts Centennial Graduate Endowment Award for Travel, Child Study Center at Pennsylvania State University. Total awarded: \$600
March 2021	Robert and Ruth Faris Liberal Arts Centennial Graduate Endowment Award for Research, Child Study Center at Pennsylvania State University. Total awarded: \$800
March 2021	National Science Foundation Graduate Research Fellowship Program Honorable Mention
August 2019	Dean's Distinguished Graduate Scholarship, Pennsylvania State University
May 2019	University of Maryland College of Behavioral & Social Sciences: Cum Laude

2018 – 2019 University of Maryland College of Behavioral & Social Sciences:
 Distinguished Dean's List

 Summer 2018 Undergraduate Summer Research Grant, Leadership Alliance and US Dept. of Education
 2015 – 2017 University of Maryland College of Behavioral & Social Sciences: Dean's List
 2015 – 2019 University of Maryland Honors College: Gemstone Honors Program

External Grant Applications

American Psychological Foundation: F.J. McGuigan Dissertation Award Title of Project: Face recognition as an adaptive response to adolescent social health: Implications for mental health.

National Institute of Mental Health: Mental Health Research Dissertation
Grant to Enhance Workforce Diversity
Title of Project: Evaluating face recognition as an adaptive behavior to
maintain and improve social health in adolescence: Implications for mental
health (Re-submission).

National Institute of Mental Health: Mental Health Research Dissertation
Grant to Enhance Workforce Diversity
Title of Project: Evaluating face recognition as an adaptive behavior to
maintain and improve social health in adolescence: Implications for mental
health.

2020 National Science Foundation: Graduate Research Fellowship Program
Title of Project: A Face Processing Approach to Understanding Racial-Ethnic
Biases in Social Behavior.

Academic and Research Positions

2023 – 2024 Graduate Assistant, Pennsylvania State University

Child Study Center

Advisor: Dr. Laureen Teti

2021 – Graduate Research Associate, Pennsylvania State University

Context and Development Lab

PI: Dr. Dawn Witherspoon

Title of Project: Three Cities Study of Adolescent Neighborhood and Social

Networks

2020 – Graduate Research Associate, Pennsylvania State University

Lab of Developmental Neuroscience

PI: Dr. Suzy Scherf

Title of Project: Development of Adolescent Social Health

2020 – Graduate Research Associate, Pennsylvania State University

Lab of Developmental Neuroscience

PI: Dr. Suzy Scherf

Title of Project: Serious Games for Adolescents with Autism

2020 – Graduate Research Associate, Pennsylvania State University

Context and Development Lab

PI: Dr. Dawn Witherspoon

Title of Project: Parent's and Adolescents' Reports of African Americans'

Daily Experiences

2019 – Graduate Research Associate, Pennsylvania State University

Laboratory of Developmental Neuroscience

PI: Dr. Suzy Scherf

Title of Project: Face Recognition in Emerging Adults

2015 – 2019 Undergraduate Research Team Member

Gemstone Undergraduate Research Honors Program, University of Maryland

Mentor: Dr. Kennedy Paynter

Title of Thesis: Alternative substrates for restoration of the Chesapeake Bay's eastern oyster, *Crassostrea virginica*: An evaluation using electrolysis mineral

accretion and 3D printing

2016 – 2019 Undergraduate Research Assistant

Culture Lab, University of Maryland

PI: Dr. Michele Gelfand

Title of Project: Tightness-Looseness in the United States

2018 Summer Undergraduate Research Program Intern

Early Development Lab, Research in Education and Learning Lab, University

of Virginia

PIs: Dr. Angeline Lillard and Dr. Jamie Jirout

Title of Project: Digital Spatial Skills Development

2017 – 2018 Undergraduate Research Assistant

Early Childhood Interaction Lab, University of Maryland

PI: Dr. Geetha Ramani

Title of Project: Parent Math Talk

2017 Undergraduate Research Assistant

Motivated Cognition Lab, University of Maryland

PI: Dr. Arie Kruglanski

Title of Project: Social Group Decision-Making

Manuscripts

Arrington, M., & Scherf, K. S. (Under revision). Are individual differences in face recognition abilities stable? A within-persons study. *Scientific Reports*.

Arrington, M., Elbich, D., Dai, J., Duchaine, B., & Scherf, K. S. (2022). Introducing the female Cambridge face memory test–long form (F-CFMT+). *Behavior Research Methods*, 1-14. doi: https://doi.org/10.3758/s13428-022-01805-8.

Scalise, N., Pak, K., **Arrington, M.,** and Ramani, G. (In prep). Early mathematics instruction and teachers' self-efficacy beliefs: A mixed-methods investigation.

Arrington, M., Caboy, L., Sigler, J., Silber, S., & Scherf, K.S. (In prep). Internalizing symptoms in the COVID-19 pandemic and face processing ability.

Arrington, M., & Scherf, K. S. (In prep). Emerging adults' close social relationships may influence face recognition abilities.

Arrington, M., & Scherf, K. S. (In prep). Who are you? An individual differences approach to studying face recognition ability.

Arrington, M., Auerbach, A., Gold-Pasteur, N., Mengers, N., Schiksnis, C., & Simon, C. (May 2019). "Team Oysters: Alternative substrates for restoration of the Chesapeake Bay's eastern oyster, *Crassostrea virginica*: An evaluation using electrolysis mineral accretion and 3D printing". Undergraduate Honors Thesis, University of Maryland.

Presentations

Arrington, M., & Scherf, K. S. (2022, May 13-18). Does social network quality influence facial recognition abilities in emerging adults? [Poster Presentation]. Vision Sciences Society, St. Pete's Beach, FL, United States. https://www.visionsciences.org/general-information/.

Arrington, M., & Scherf, K. S. (2020, June 19-24). Does relationship quality with family or peers predict facial recognition abilities in emerging adults? [Poster Presentation]. Vision Sciences Society, St. Pete's Beach, FL, United States. https://www.visionsciences.org/general-information/ (Conference online).

Arrington, M., Auerbach, A., Gold-Pasteur, N., Mengers, N., Schiksnis, C., & Simon, C. (April 2019). "Team Oysters: Alternative substrates for restoration of the Chesapeake Bay's eastern oyster, *Crassostrea virginica*: An evaluation using electrolysis mineral accretion and 3D printing". Gemstone Thesis Conference, University of Maryland.

Arrington, M., DuBose, B., Denison, E., & Gelfand, M. (April 2019). "The Dark Web: An Investigation of the Strength of Social Norms and Well-being Online". PSYC Undergraduate Research Fair, University of Maryland.

Arrington, M., Jirout, J., & Eisen, S. (July 2018). "The Development and Utilization of Spatial Skills in Children and College Students". Leadership Alliance National Symposium, Hartford Connecticut.

Arrington, M., Auerbach, A., Gold-Pasteur, N., Mengers, N., Schiksnis, C., & Simon, C. (April 2018). "Rethinking Oyster Restoration". Undergraduate Research Day, University of Maryland.

Arrington, M., Auerbach, A., Gold-Pasteur, N., Mengers, N., Schiksnis, C., & Simon, C. (November 2017). "Team Oyster: Rethinking Oyster Reef Structures". Gemstone Junior Colloquia, University of Maryland.

Arrington, M., Gordon, S., & Gelfand, M. (April 2017). "Tightness-Looseness in the United States". Undergraduate Research Day, University of Maryland.

Chowdhury, N., **Arrington, M.**, Shulman, P., Rauf, R., Sherani, Z., & Kebede, Y. (April 2016). "The Implications of the Flint Water Crisis". Undergraduate Research Day, University of Maryland.

Teaching Positions

Spring 2022 Teaching Assistant

PSYCH 301W, Basic Research Methods in Psychology: Pennsylvania State

University

Supervisor: Dr. Ilan Shrira

Fall 2021 Teaching Assistant

PSYCH 260, Neurological Bases of Human Behavior: Pennsylvania State

University

Supervisor: Dr. Thomas Gould

Fall 2021 Teaching Assistant

PSYCH 212, Developmental Psychology: Pennsylvania State University

Supervisor: Dr. Alicia Drais-Parillo

Fall 2018 Academic Peer Mentor and Teaching Assistant

ENGL 391, Professional Writing: University of Maryland

Supervisor: Dr. Melanie Faith

Professional Memberships

Association of Psychological Science

Vision Sciences Society

Society for Research in Child Development

Service and Activities

2023 PSU College of Liberal Arts Graduate Alliance for Diversity and Inclusion

Panel for Accepted Students: Panelist

2023 PSU Psychology BRIDGE Panel for Accepted Students: Panelist

2021, 2022 Beginner's Guide to Thriving in Graduate School: A Student-Led Graduate

and Professional Student Welcome Event

Planning Committee Co-chair

2019 – PSU Developmental Psychology Area

2023-2024 Developmental Area Faculty Meeting Graduate Student

Representative

2021-2022 Developmental Area Graduate Student Liaison

2019-2020, 2020-2021 Child Development Seminar Planning Committee

2020, 2021 Recruitment Weekend Planning Committee

2019 – PSU AXONS

ExplorationU: Bald Eagle Middle/High School

ENVISION 2020: Women in STEM

2019 – PSU Black Graduate Student Association

General Body Member

2019-2020 Education and Mentoring Committee Member

2019-2020 Political Action Committee Member

	2020-2021 Education and Mentoring Committee Co-chair 2021-2022 Education and Mentoring Committee Chair 2022-2023, 2023-2024 Vice President 2023 Celebration of Black Lives Planning Committee
2019 –	PSU Psychology Department: BRIDGE Diversity Alliance General Body Member 2020-2021 Training and Education Committee Co-chair
2019 –	PSU Graduate Alliance for Diversity and Inclusion General Body Member
2019 –	PSU Christian Graduate Association 2020, 2021 Leadership Team 2021 President