

Longfeng LI

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EDUCATION

- 08/2018–08/2022 Ph.D., T. Denny Sanford School of Social and Family Dynamics
Quantitative Methods Specialization
Arizona State University, Tempe, AZ, USA
- 09/2015–06/2018 M.A., Institute of Developmental Psychology, School of Psychology
Beijing Normal University, Beijing, China
- 09/2011–06/2015 B.S., School of Psychology, Beijing Normal University, Beijing, China

PROFESSIONAL POSITIONS

- 08/2022–Present Postdoctoral Fellow, Psychology, The Pennsylvania State University

PUBLICATIONS

Journal Articles

17. Li, L., Valiente, C., Eisenberg, N., Spinrad, T. L., Johns, S. K., Berger, R. H., Thompson, M. S., Southworth, J., Pina, A. A., Hernández, M. M., & Gal-Szabo, D. E. (2022). Longitudinal trajectories of observed behavioral engagement predict second graders' reading achievement. *Journal of School Psychology*. <https://doi.org/10.1016/j.jsp.2022.08.001>
16. Korous, K. M., Bradley, R. H., Luthar, S. S., Li, L., Levy, R., Cahill, K. M., & Rogers, C. R. (2022). Socioeconomic status and depressive symptoms: An individual-participant data meta-analysis on range restriction and measurement in the United States. *Journal of Affective Disorders*. <https://doi.org/10.1016/j.jad.2022.06.090>
15. Li, L., Valiente, C., Eisenberg, N., Spinrad, T. L., Johns, S. K., Berger, R. H., Thompson, M. S., Southworth, J., Pina, A. A., Hernández, M. M., & Gal-Szabo, D. E. (2022). Longitudinal associations among teacher-child relationship quality, behavioral engagement, and academic achievement. *Early Childhood Research Quarterly*. <https://doi.org/10.1016/j.ecresq.2022.05.006>
14. Kim, J., Li, L., Korous, K., Valiente, C., & Tsethlikai, M. (2022). Chronic stress predicts post-traumatic stress disorder symptoms via executive function deficits among urban American Indian Children. *Stress*. <https://doi.org/10.1080/10253890.2021.2024164>
13. Li, L., Sheehan, C. M., Petrov, M. E., & Mattingly, J. (2021). Prospective associations between sedentary behavior and physical activity in adolescence and sleep duration in adulthood.

Preventive Medicine, 153, 106812. <https://doi.org/10.1016/j.ypmed.2021.106812>

12. **Li, L.**, Sheehan, C. M., Valiente, C., Eisenberg, N., Doane, L. D., Spinrad, T. L., ... & Southworth, J. (2021). Similarities and differences between actigraphy and parent-reported sleep in a Hispanic and non-Hispanic White sample. *Sleep Medicine*, 83, 160–167. <https://doi.org/10.1016/j.sleep.2021.04.036>
11. Zhang, X., **Li, L.**, Bai, L., & Chen, Y. (2021). Father-child relations mediate the relations between paternal expressiveness and adolescent behaviors. *Journal of Child and Family Studies*, 30, 1016–1027. <https://doi.org/10.1007/s10826-021-01901-x>
10. Dang, X., **Li, L.**, Chen, Y., & Yang, X. (2021). Distinguishing between high-confidence true and false memories: Evidence from eye movements. *Australian Journal of Psychology*, 73, 243–253. <https://doi.org/10.1080/00049530.2020.1865779>
9. He, T., **Li, L.**, Gu, D., Tan, Y., Chen, H., Wang, Y., & Lin, X. (2021). Parental depression and conduct problems among Chinese migrant children with oppositional defiant disorder symptoms: Testing moderated mediation model. *Current Psychology*. <https://doi.org/10.1007/s12144-020-01328-5>
8. Sheehan, C. M., & **Li, L.** (2020). Associations of exercise types with all-cause mortality among US adults. *Medicine & Science in Sports & Exercise*, 52, 2554–2562. <https://doi.org/10.1249/MSS.0000000000002406>
7. Sheehan, C.M., **Li, L.**, & Friedman, E.M. (2020). Quantity, timing, and type of childhood adversity and sleep quality in adulthood, *Sleep Health*, 6, 246–252. <https://doi.org/10.1016/j.sleh.2020.01.010>
6. **Li, L.**, Sheehan, C. M., & Thompson, M. S. (2019). Measurement invariance and sleep quality differences between men and women in the Pittsburgh Sleep Quality Index. *Journal of Clinical Sleep Medicine*. <https://doi.org/10.5664/jcsm.8082>
5. **Li, L.**, Lin, X., Hinshaw, S. P., Du, H., Qin, S. & Fang, X. (2018). Longitudinal associations between oppositional defiant symptoms and interpersonal relationships among Chinese children. *Journal of Abnormal Child Psychology*, 6, 1267–1281. <https://doi.org/10.1007/s10802-017-0359-5>
4. **Li, L.**, Bai, L., Zhang, X., & Chen, Y. (2018). Family functioning during adolescence: The roles of paternal and maternal emotion dysregulation and parent-adolescent relationships. *Journal of Child and Family Studies*, 27, 1311–1323. <https://doi.org/10.1007/s10826-017-0968-1>
3. Lin, X., **Li, L.**, Heath, M. A., Chi, P., Xu, S., & Fang, X. (2018). Multiple levels of family factors and oppositional defiant disorder symptoms among Chinese children. *Family Process*, 7, 195–210. <https://doi.org/10.1111/famp.12269>
2. **Li, L.**, Lin, X., Chi, P., Heath, M. A., Fang, X., Du, H., & Wang, Z. (2016). Maltreatment and emotional and behavioral problems in Chinese children with and without oppositional defiant disorder: The mediating role of the parent-child relationship. *Journal of Interpersonal Violence*,

31, 2915–2939. <https://doi.org/10.1177/0886260515624234>

1. Lin, X., **Li, L.**, Chi, P., Wang, Z., Heath, M. A., Du, H., & Fang, X. (2016). Child maltreatment and interpersonal relationship among Chinese children with oppositional defiant disorder. *Child Abuse & Neglect*, 51, 192–202. <https://doi.org/10.1016/j.chiabu.2015.10.013>

Book Chapters

1. Valiente, C., Wang, W., **Li, L.**, & Fraser, A. M. (2022). Students' emotions and their academic achievement. In T. L. Spinrad & J. Liew (Eds.), *Social and Emotional Learning Section*; D. Fisher (Ed.), *Routledge Encyclopedia of Education (Online)*. Taylor & Francis.

PRESENTATIONS

12. **Li, L.**, Valiente, C., Eisenberg, N., Spinrad, T. L., Johns, S. K., Berger, R. H., ... Gal-Szabo, D. E. (2021, April 7–9). *Longitudinal associations among teacher-child relationship quality, behavioral engagement, and academic achievement* [poster presentation]. The Society for Research in Child Development 2021 Virtual Biennial Meeting.
11. **Li, L.**, Valiente, C., Eisenberg, N., Spinrad, T. L., Johns, S. K., Berger, R. H., ... Gal-Szabo, D. E. (2021, April 7–9). *Longitudinal trajectories of observed behavioral engagement predict second graders' reading achievement* [poster presentation]. The Society for Research in Child Development 2021 Virtual Biennial Meeting.
10. Cahill, K. M., Korous, K. M., **Li, L.**, Fried, E., & Causadias, J. M. (2021, April 7–9). Developmental variation in racial/ethnic disparities in depressive symptoms: An individual participant data meta-analysis. In K. M. Korous (Chair), *Leveraging innovative methods in meta-analysis to advance developmental theory* [paper symposium]. The Society for Research in Child Development 2021 Virtual Biennial Meeting.
9. Korous, K. M., Cahill, K. M., **Li, L.**, & Causadias, J. M. (2021, April 7–9). Socioeconomic status, depressive symptoms, and academic achievement: Meta-analytic SEM with individual participant data. In K. M. Korous (Chair), *Leveraging innovative methods in meta-analysis to advance developmental theory* [paper symposium]. The Society for Research in Child Development 2021 Virtual Biennial Meeting.
8. **Li, L.**, Sheehan, C., Petrov, M., & Mattingly, J. (2021, May 5–8). *The long arm of sedentary behavior and exercise in adolescence for sleep in early adulthood* [poster presentation]. Population Association of America 2021 Annual Meeting.
7. Swanson, J., Valiente, C., & **Li, L.** (2020, November). *Teachers' effortful control and second-graders' school engagement: The mediating roles of teachers' emotion-related socialization and students' effortful control* [poster presentation]. The 23rd meeting of the Occasional Temperament Conference, Blacksburg, Virginia.

6. Valiente, C., **Li, L.**, Ruof, A., & Wang, W. (2020, November). *Studying temperament in low-income countries: Challenges and opportunities* [flash talk]. The 23rd meeting of the Occasional Temperament Conference, Blacksburg, Virginia.
5. Sheehan, C., & **Li, L.** (2020, April 22–23). *Associations of exercise with all-cause mortality among adults in the United States: Are there subgroup differences?* [flash talk]. Population Association of America 2020 Annual Meeting. Washington D.C. (Conference canceled)
4. **Li, L.**, & Chen, Y. (2019, March 21–23). *Unsupportive parent emotion socialization and child behavior problems: The roles of parent-child relationship and respiratory sinus arrhythmia* [poster presentation]. The Society for Research in Child Development 2019 Biennial Meeting, Baltimore, Maryland.
3. Bai, L., Chen, Y., **Li, L.**, & Zhang, X. (2016, July 24–29). *Parenting mediates the intergenerational transmission of empathy: The moderating role of child gender* [poster presentation]. The 31st International Congress of Psychology, Yokohama, Japan.
2. **Li, L.**, Chen, Y., Bai, L., & Zhang, X. (2016, July 24–29). *Moral emotion and fair behavior in children and adults: Different interpersonal functioning of guilt and pride*. The 31st International Congress of Psychology, Yokohama, Japan.
1. Lin, X., **Li, L.**, & Fang, C. (2016, April 25–27). *Multiple levels of family factors and Oppositional Defiant Disorder symptoms among Chinese children* [flash talk]. International Conference of Chinese Applied Psychology, Beijing, China.

GRANTS

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|----------------|---|
| 1/2020–12/2020 | Sheehan, C.M. & Li, L. (co-PI). <i>Sports, Exercise, and Sleep in Adolescence and Early-Adulthood</i> . Arizona State University, Global Sports Institute (\$10,000). |
| 12/2013–5/2015 | Miao, P., Li, L. (co-PI), & Wang, L. <i>The Effect of Psychological Imbalance on Fair Behavior: The Moderating Roles of Moral Trait and Sensation-Seeking</i> . Beijing Undergraduates Research and Entrepreneurial Program (¥10,000). |
| 12/2012–4/2015 | Liu, X., Li, L. (co-PI), & Yang, L., <i>An Investigation on the Current Status and Effectiveness of Group Cooperative Learning among College Students</i> . Beijing Normal University, Undergraduate Research Training Fund (¥2,000). |

HONORS & AWARDS

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| 04/2021 | Graduate College Q4 Online/Remote Travel Award, ASU |
| 04/2019 | T. Denny Sanford School Graduate Student Travel Grant, ASU |
| 06/2018 | Outstanding Graduate Student in Beijing 2018, BNU |
| 11/2017 | First Prize Academic Scholarship for Graduate Student 2017, BNU |
| 11/2016 | National Scholarship for Graduate Student 2016, BNU |

11/2016	Excellent Teaching Assistant, BNU
07/2016	Outstanding Scientific Research Achievement Award, BNU
11/2015	Freshmen Scholarship for Graduate Student, BNU
06/2015	Outstanding Undergraduate Thesis, BNU
05/2015	Second Prize in Beijing Undergraduates Research and Entrepreneurial Program, School of Psychology, BNU
12/2014	Second Prize Jingshi Scholarship, BNU
12/2012	Specialized Scholarship for Social/Community Work, BNU

RESEARCH EXPERIENCE

- 08/2018–05/2022 **Peers Everyday Emotions and Relationships at School Project, ASU**
Co-PIs: Drs. Carlos Valiente & Nancy Eisenberg
- Conducted longitudinal data analysis using SPSS, *Mplus*, and R
 - Prepared and submitted manuscripts for conference presentation and publication
- 08/2018–08/2022 **Graduate Research Assistant, ASU**
Supervisor: Dr. Connor M. Sheehan
- Conducted data analysis (e.g., nationally representative samples) using Stata
 - Prepared and submitted manuscripts for conference presentation and publication
- 09/2015–06/2018 **Graduate Research Assistant, BNU**
Supervisor: Dr. Yinghe Chen
- Project 1: Family Interaction and Child Emotion Development**
Role: Project Coordinator
- Designed experimental tasks and prepared questionnaires
 - Designed feedback templates and provided feedback to participating families
 - Trained undergraduate students in conducting assessments and analyzing data
 - Conducted assessments with parent-child dyads involving questionnaires, observational tasks, physiological measurements (i.e., respiration, EEG, and EDA using BioPac MP150), and child intelligence (WPPSI-IV and WISC-IV)
 - Managed datasets and conducted analyses
 - Prepared and submitted manuscripts for conference presentation and publication
- Project 2: Family Environment and Adolescent Development**
- Designed study and prepared questionnaires
 - Managed datasets and conducted analyses
 - Prepared and submitted manuscripts for conference presentation and publication
- 03/2016–01/2018 **Skipped-Generation Parenting and Children's Development Project, BNU**
PI: Dr. Xiuyun Lin | Supervisors: Drs. Xiuyun Lin & Shaozheng Qin
- Conducted assessments with children involving behavioral tasks, fMRI, saliva, hair sample, and physiological measurements

- Conducted data analysis using Matlab (e.g., first-level fMRI analysis)

09/2013–02/2016 **Children with Oppositional Defiant Disorder Project, BNU**

PI: Dr. Xiuyun Lin

- Collected questionnaire data in elementary schools
- Managed longitudinal datasets and conducted analyses
- Prepared and submitted manuscripts for conference presentation and publication

TEACHING AND RELEVANT EXPERIENCE

08/2021–12/2021 **Teaching Experience**

- FAS 598 Quantitative Methods in the Social Sciences I: Lab, ASU
- Guest lecture: FAS 598 Quantitative Methods in the Social Sciences I, ASU

Graduate Teaching Assistant

08/2021–12/2021 *In-person courses, ASU*

- FAS 598 Quantitative Methods in the Social Sciences I

08/2018–05/2022 *Online courses, ASU*

FAS/SOC 598 Diversity, FAS 598 Leadership, FAS 598 Family and Marriage, FAS/SOC 588 Capstone III, FAS/SOC 588 Capstone II, FAS/SOC 586 Capstone I, SOC 390 Social Statistics I, FAS 370 Family Ethnic & Cultural Diversity, FAS 331 Marriage/Family Relationships

09/2015–01/2018 *In-person courses, BNU*

- Intelligence Developmental Psychology (Education Reform Course)
- Children's Emotion and Cognition

SERVICE

2020–Present **Ad Hoc Peer Reviewer**

Invited reviews

- Child Development, Journal of Pacific Rim Psychology, BMC Geriatrics

Mentored student reviews

- Developmental Psychobiology, Children and Youth Services Review, Journal of Applied Developmental Psychology

2020 **The search committee for MASA postdoc fellowship, ASU**

2017–2018 **Supervised undergraduate thesis projects, BNU**

SKILLS

**Equipment &
Software**

- Polygraph (BioPac MP150)
- SPSS, Mplus, Stata, R, HLM, E-Prime, Inquisit, AcqKnowledge, Microsoft Office

Statistical Skills

- Dynamic structural equation modeling
- Structural equation modeling
- Measurement invariance analysis
- Longitudinal data analysis (e.g., growth mixture modeling, latent growth curve modeling, cross-lagged panel model, survival analysis)
- Multilevel modeling
- Social network analysis
- Dyadic data analysis (e.g., actor-partner interdependence model)
- Meta-analysis